

This has already been shown!

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

all American Education?

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Project Management

Learning 101

Learning 101

Learning 101

Project Management

Project Management

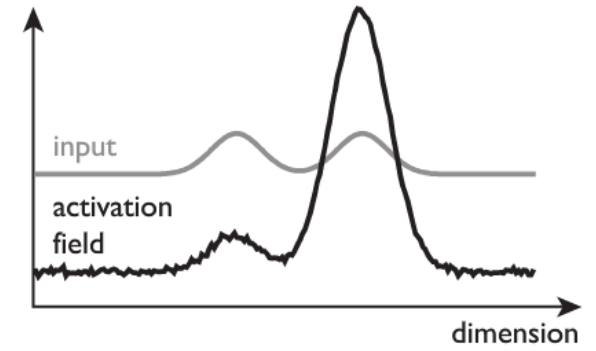
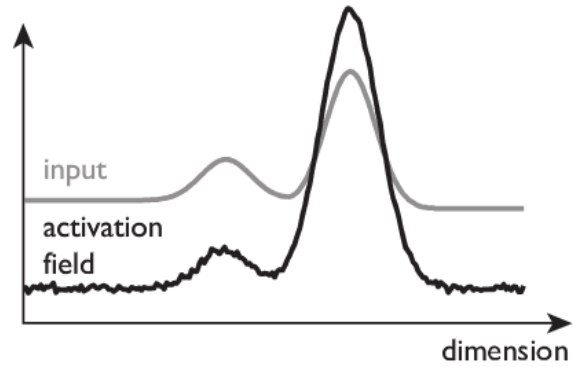
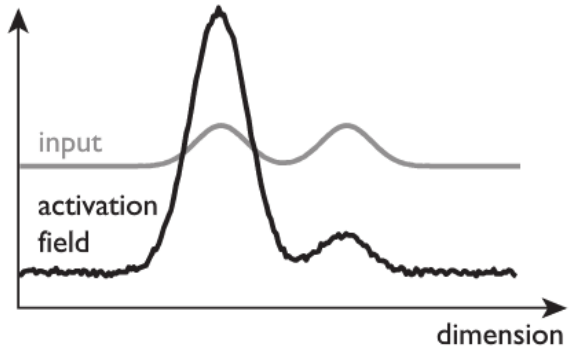
Project Management

Learning in Dynamic Field Theory: The Memory Trace

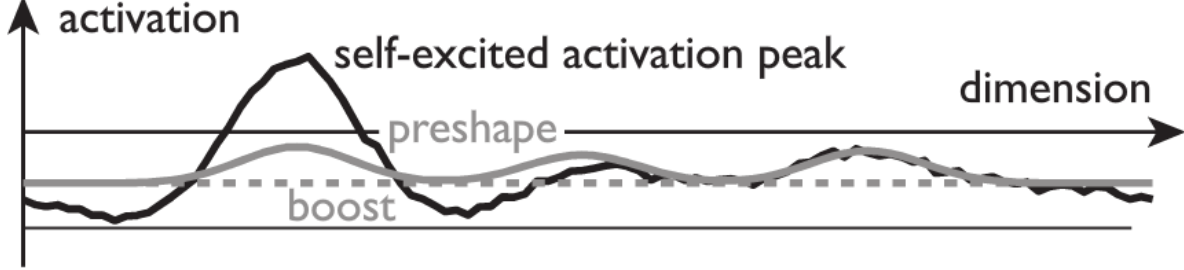
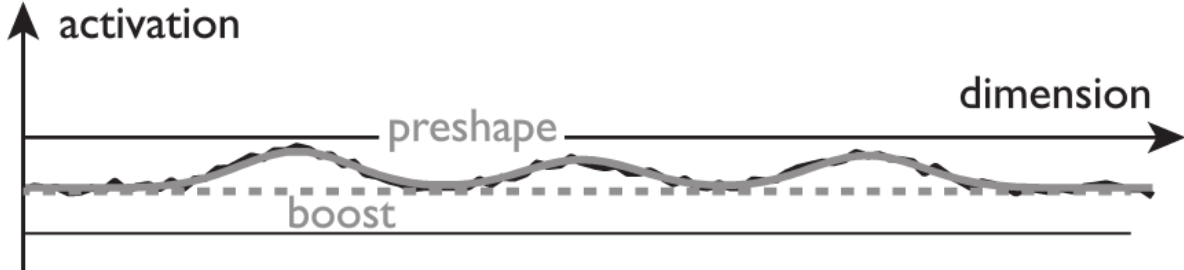
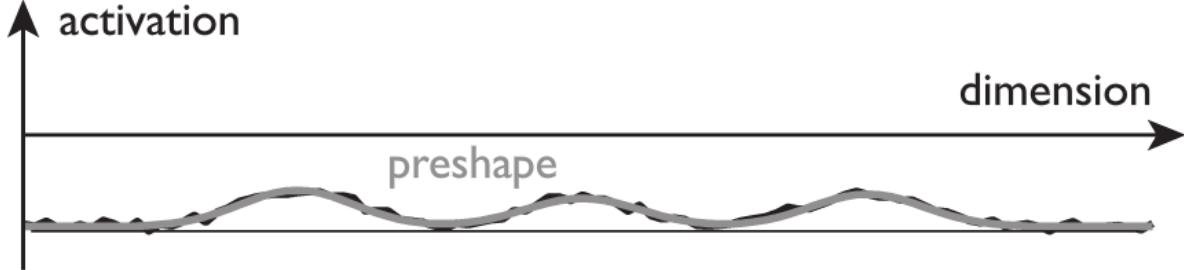
Jan Tekülve

23.11.2017

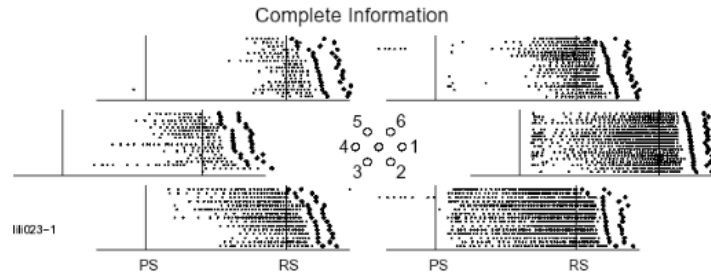
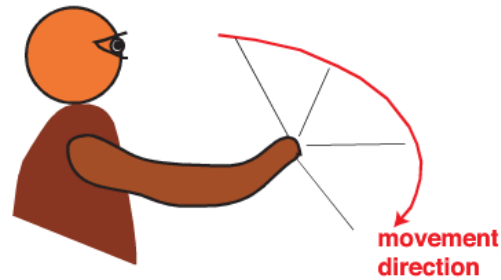
Recap: Selection Instability



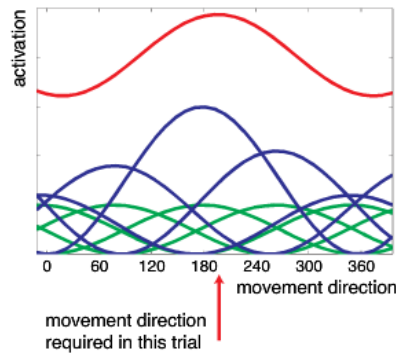
Recap: Preshape



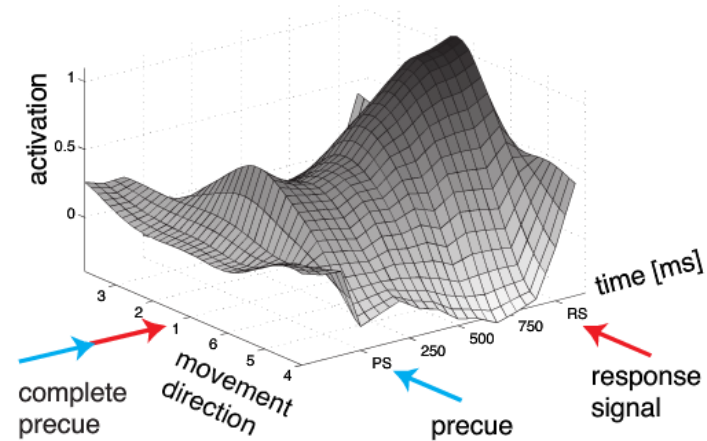
Neural Evidence For Preshape



Distribution of population activation = $\sum_{\text{neurons}} \text{tuning curve} * \text{current firing rate}$

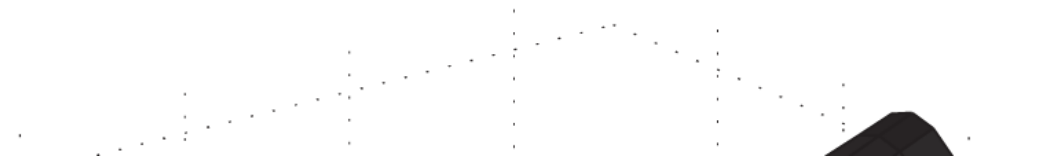
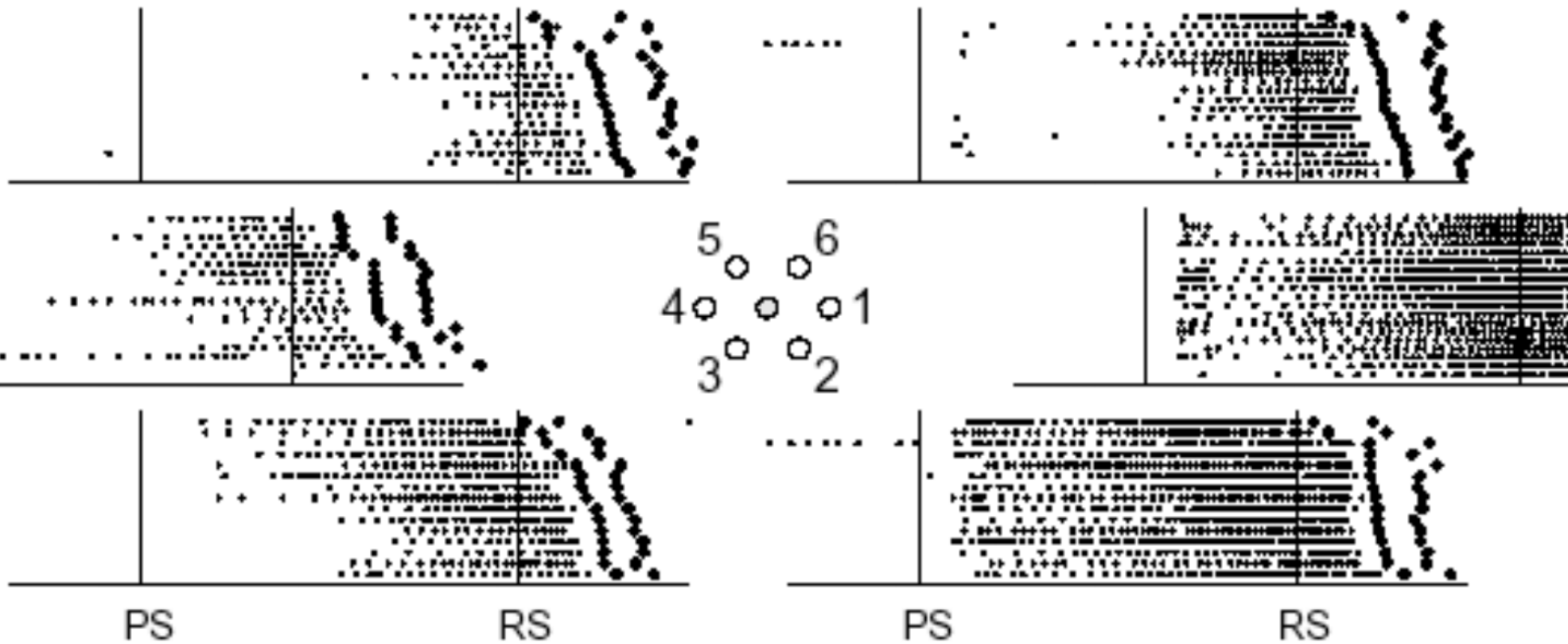


[after Bastian, Riehle, Schöner, submitted]

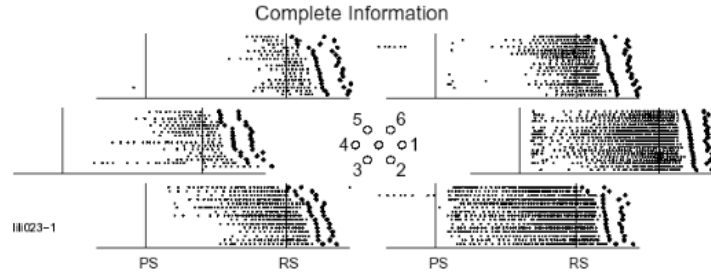
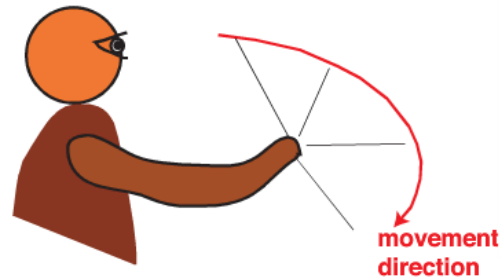


[Bastian, Riehle, Schöner: Europ J Neurosci 18: 2047 (2003)]

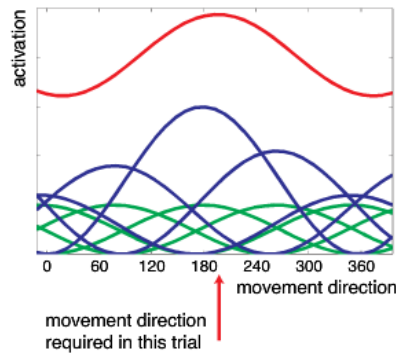
Complete Information



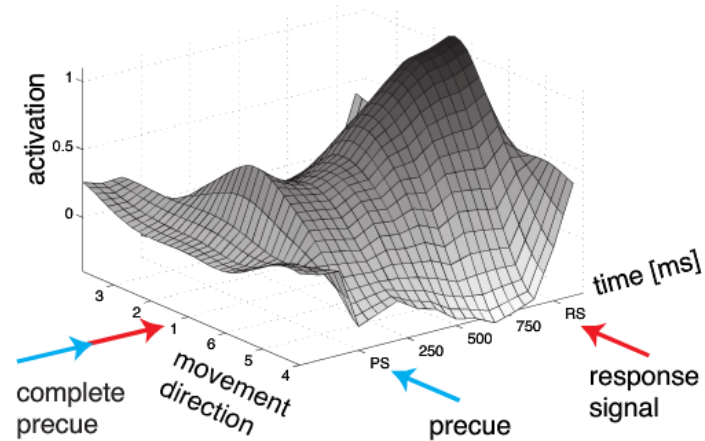
Neural Evidence For Preshape



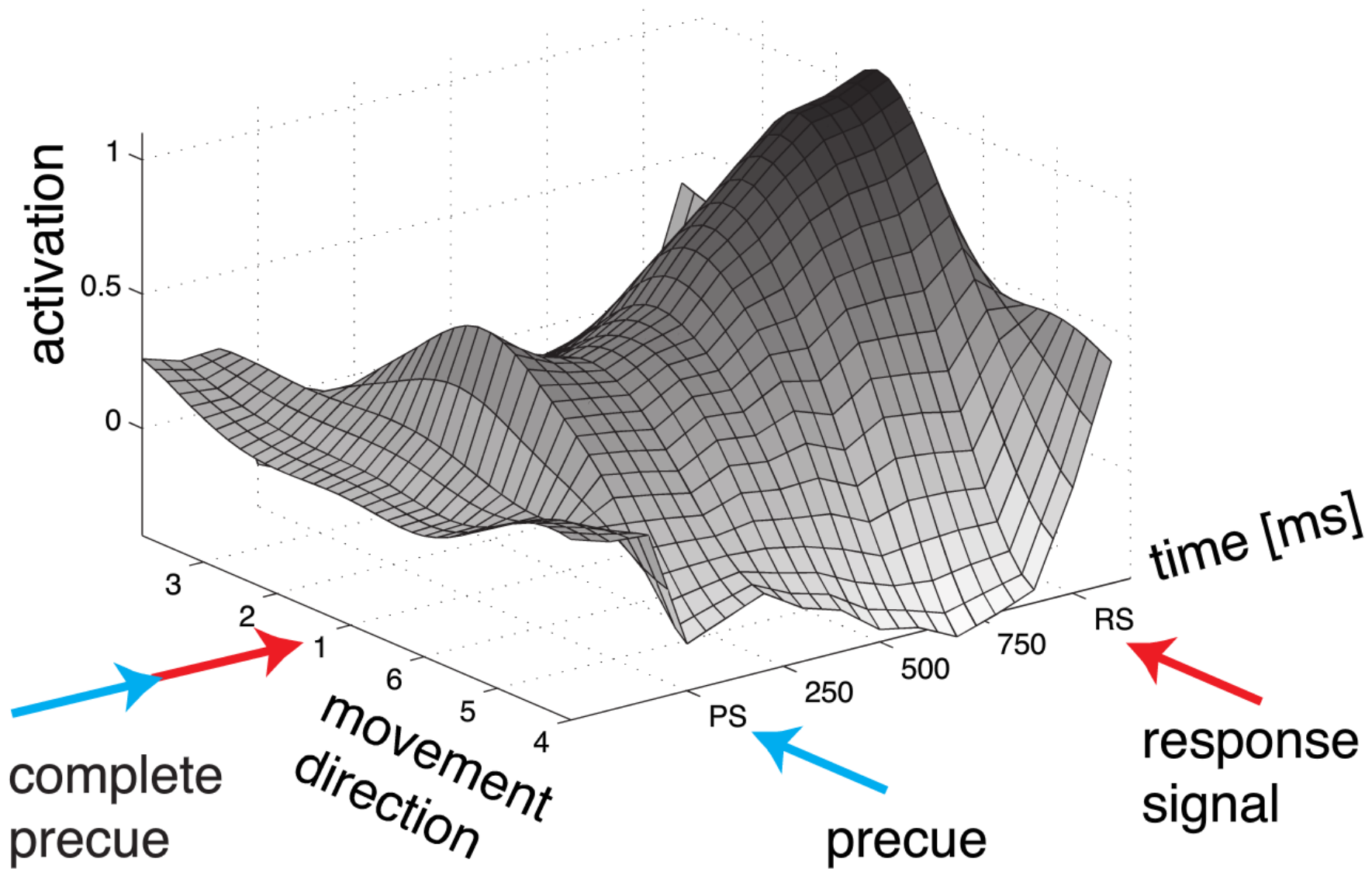
Distribution of population activation = $\sum_{\text{neurons}} \text{tuning curve} * \text{current firing rate}$



[after Bastian, Riehle, Schöner, submitted]



[Bastian, Riehle, Schöner: Europ J Neurosci 18: 2047 (2003)]

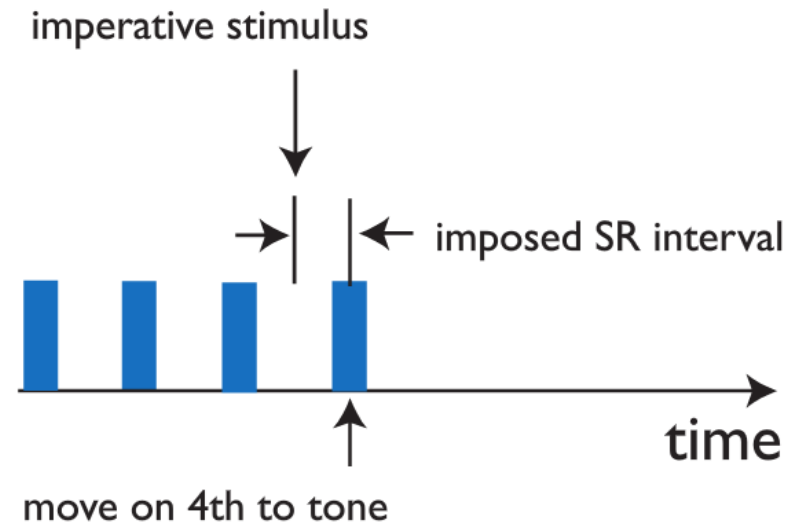


an, Riehle, Schöner: Europ J Neurosci 18: 2047 (2003)]

Behavioral Evidence For Preshape

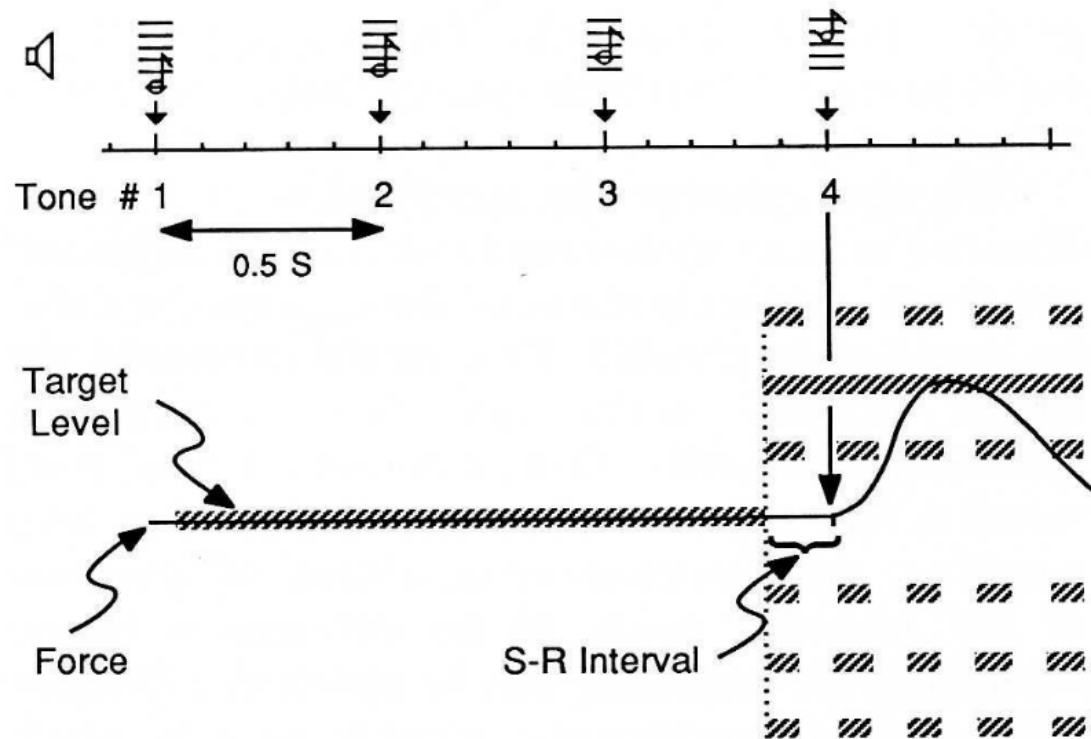
- movement preparation is **graded** and **continuous** in time

timed movement initiation paradigm



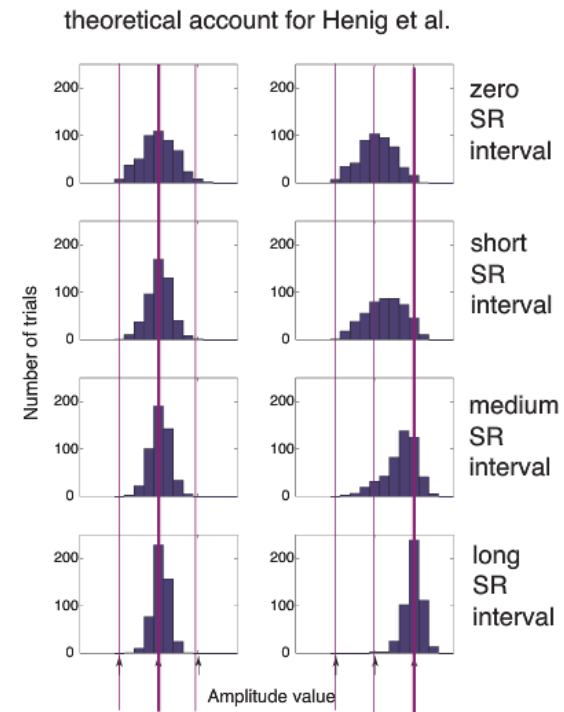
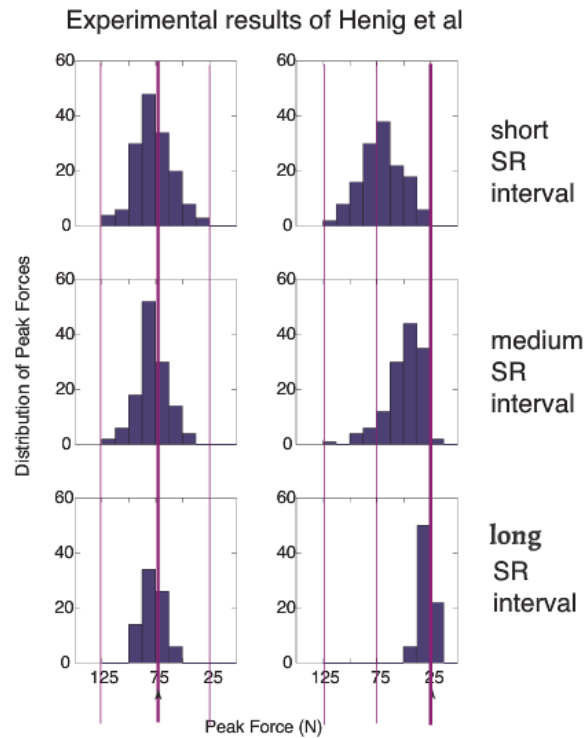
[Ghez and colleagues, 1988 to 1990's]

Experimental Setup



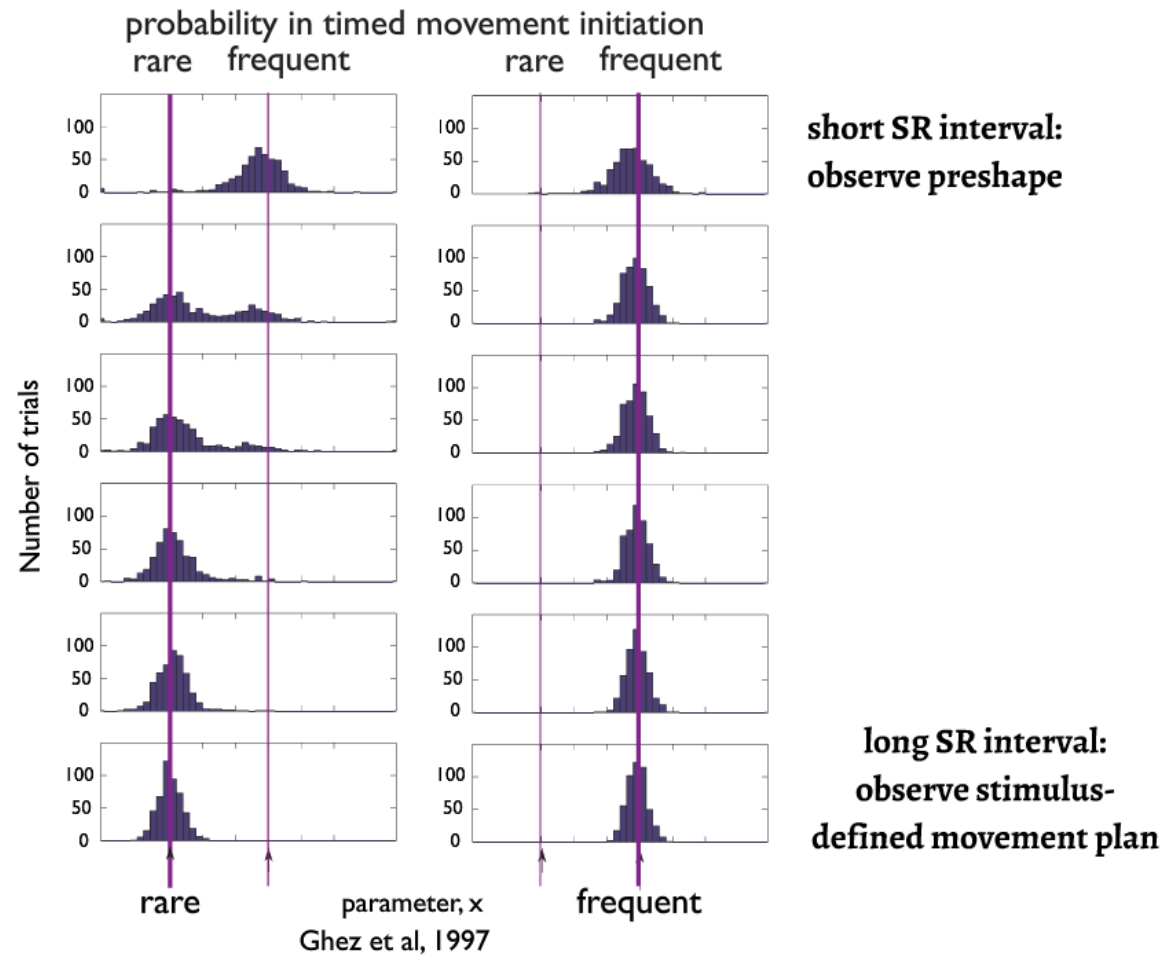
[Favilla et al. 1989]

Preshape Dynamics Fit Experimental Data

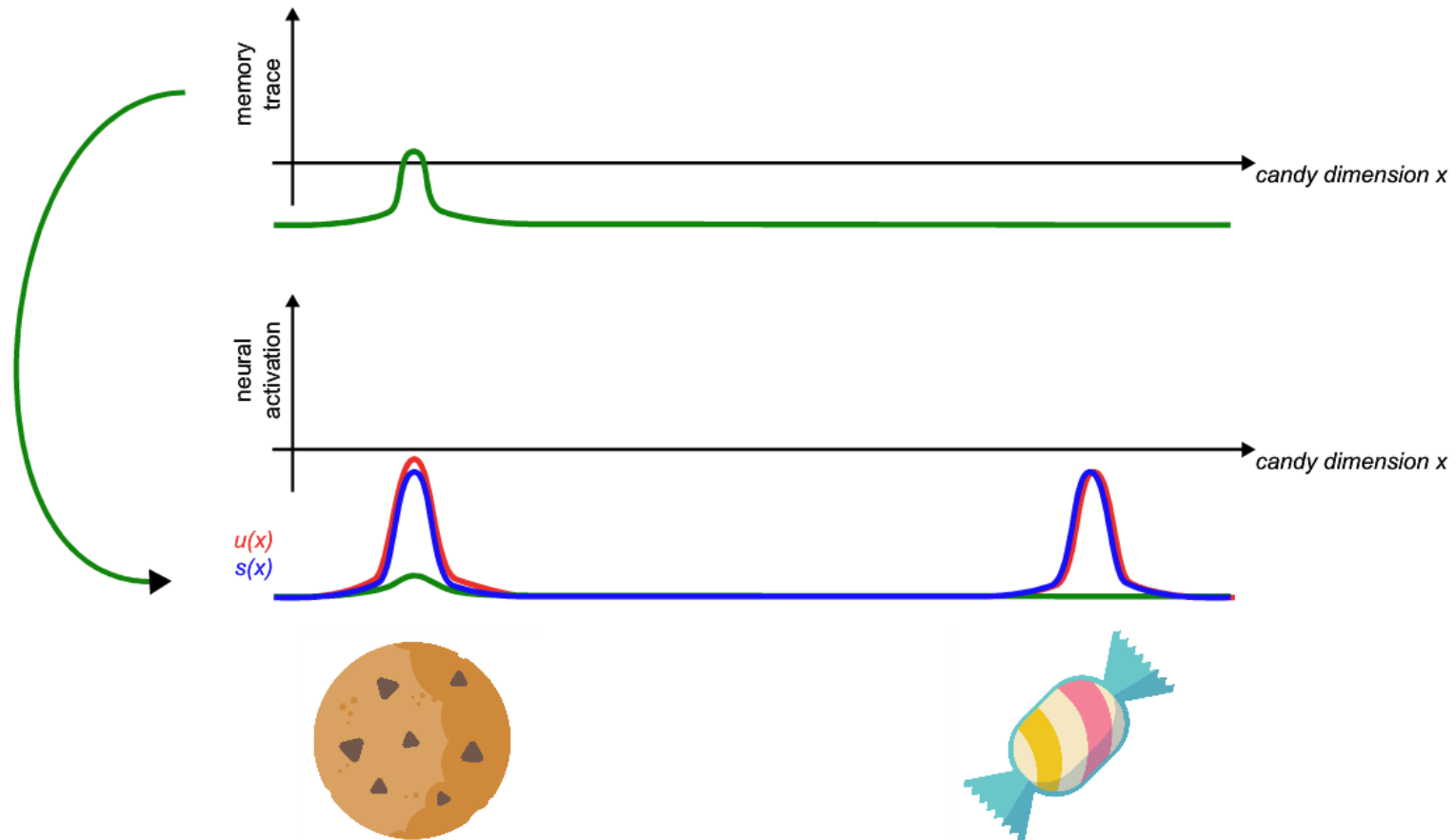


[Schöner, Erlhagen 2002]

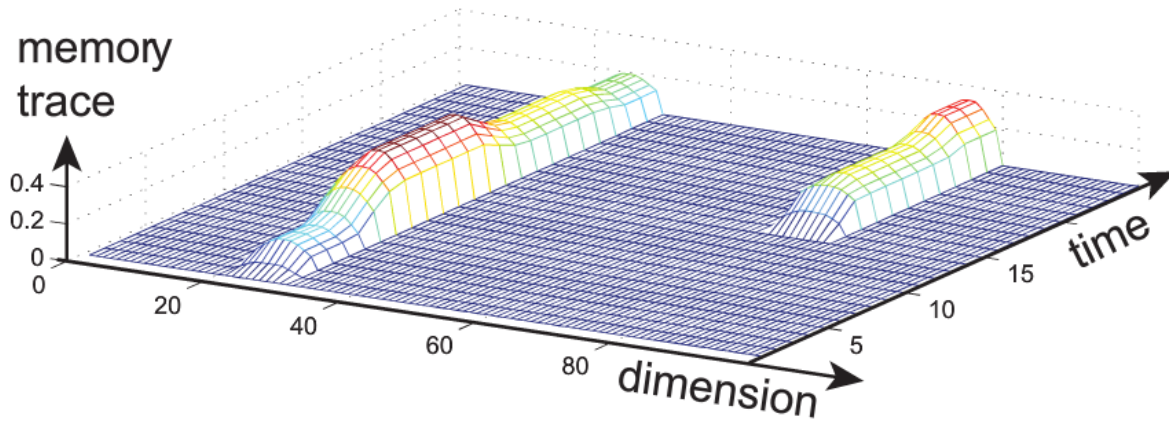
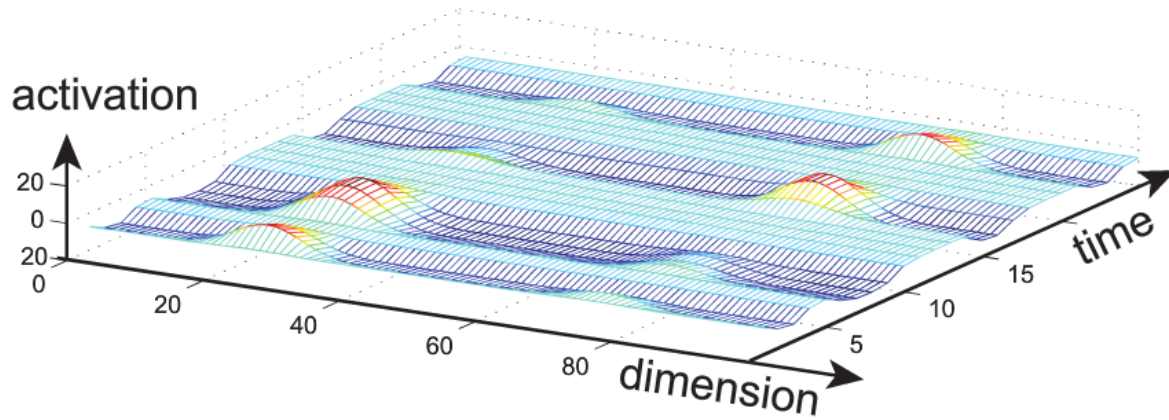
Target Probabilities are encoded as Preshapes



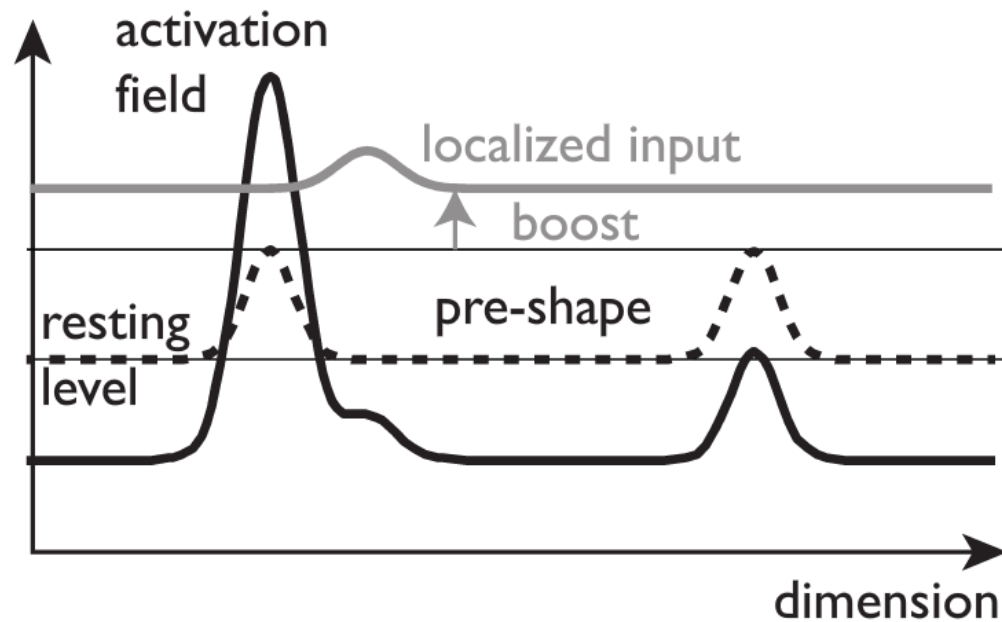
Inspiration: Habit Formation



Memory Trace Buildup



Recap: Categorical Response



- Memory traces enable category learning

Dynamics on Different Timescales

$$\tau_{\text{mem}} \gg \tau$$

Trace Dynamics

$$\tau_{\text{mem}} \dot{u}_{\text{mem}}(x, t) = -u_{\text{mem}}(x, t) + g(u(x, t))$$

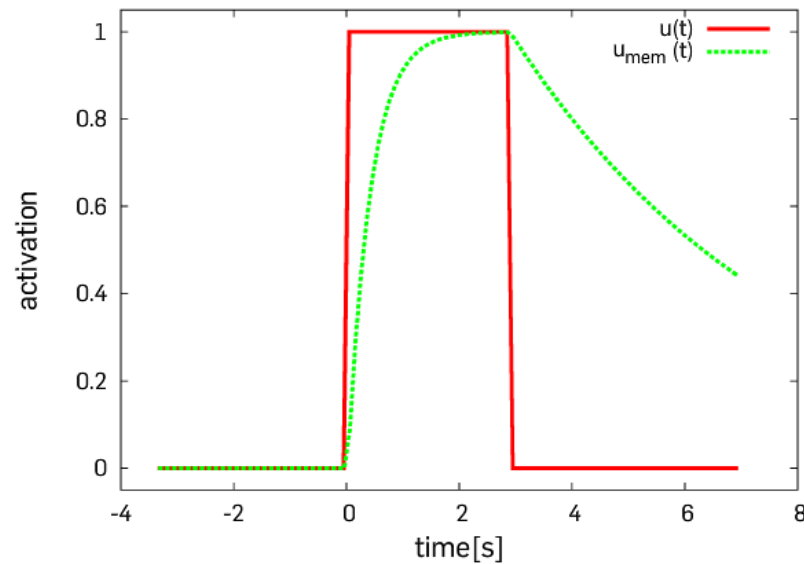
Field Dynamics

$$\begin{aligned} \tau \dot{u}(x, t) = & -u(x, t) \\ & + h + s(x, t) + c_{\text{mem}} u_{\text{mem}}(x, t) \\ & + \int k(x - x') g(u(x', t)) dx' \end{aligned}$$

Memory Trace Variations

$$\tau_{\text{mem}} \dot{u}_{\text{mem}}(x, t) = \lambda_{\text{build}} \left(-u_{\text{mem}} + g(u(x, t)) \right) g(u(x, t)) \\ - \lambda_{\text{decay}} u_{\text{mem}} \left(1 - g(u(x, t)) \right)$$

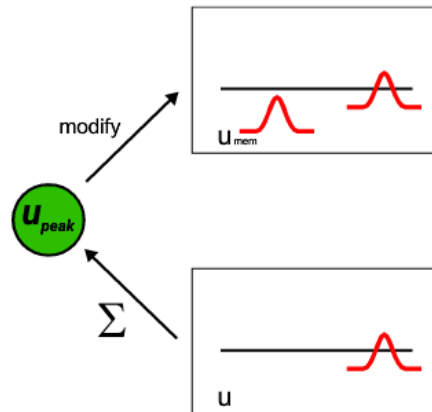
- different timescales for build up and decay



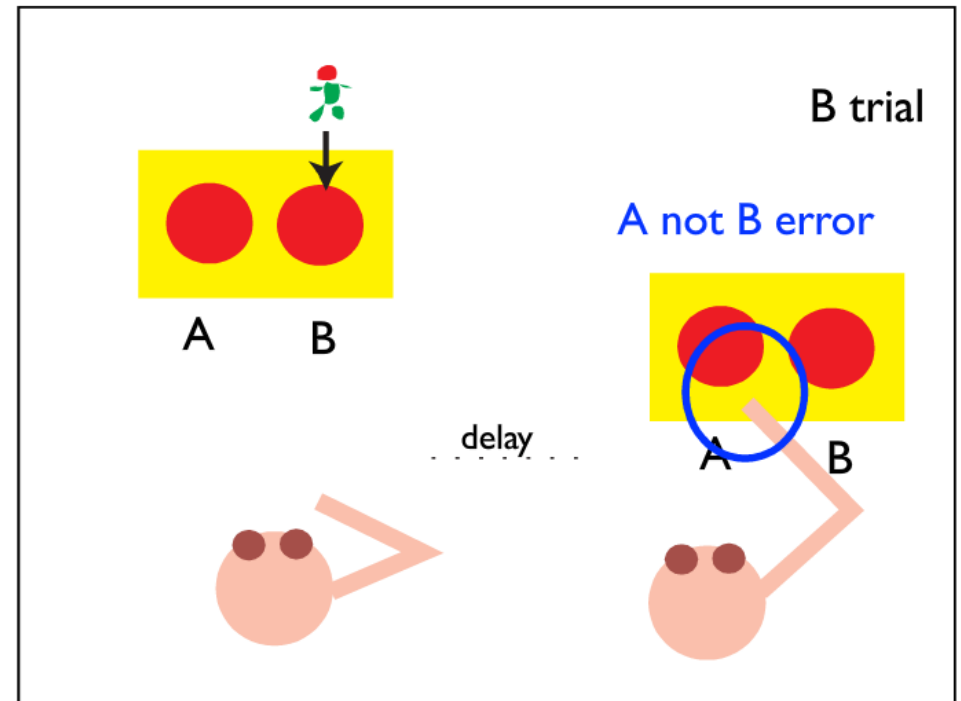
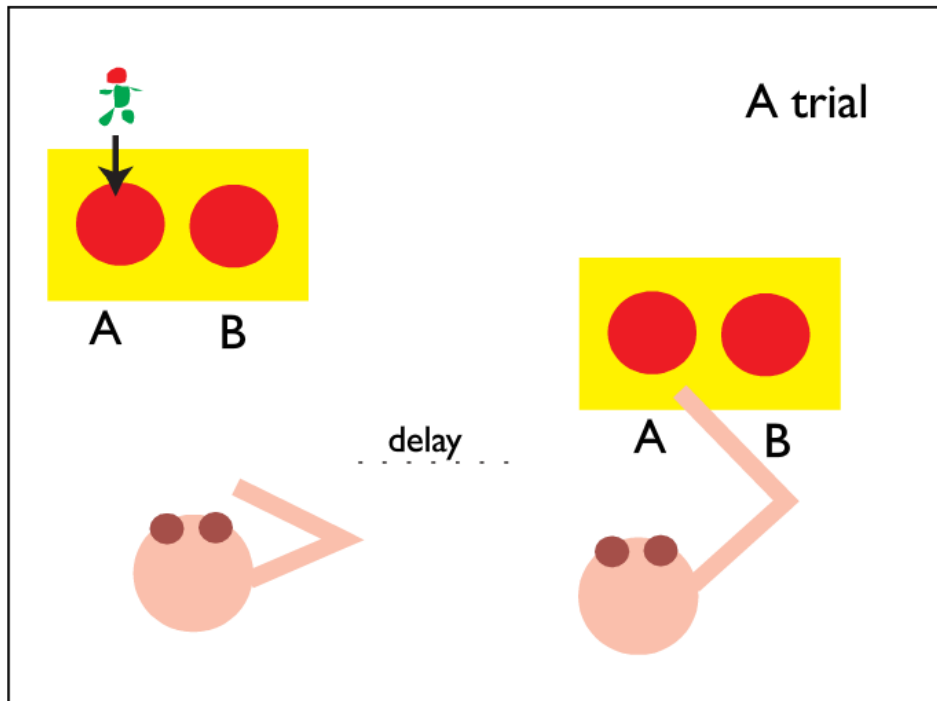
Memory Trace Variations

$$\tau_{\text{mem}} \dot{u}_{\text{mem}}(x, t) = \left[\lambda_{\text{build}} \left(-u_{\text{mem}} + g(u(x, t)) \right) g(u(x, t)) \right. \\ \left. - \lambda_{\text{decay}} u_{\text{mem}} \left(1 - g(u(x, t)) \right) \right] g(u_{\text{peak}}(t))$$

- no change in the absence of input

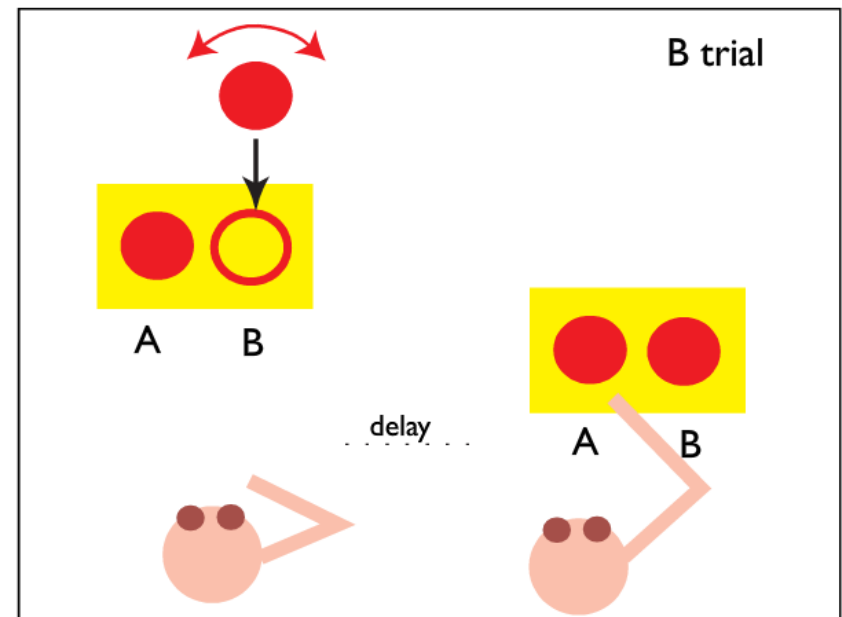
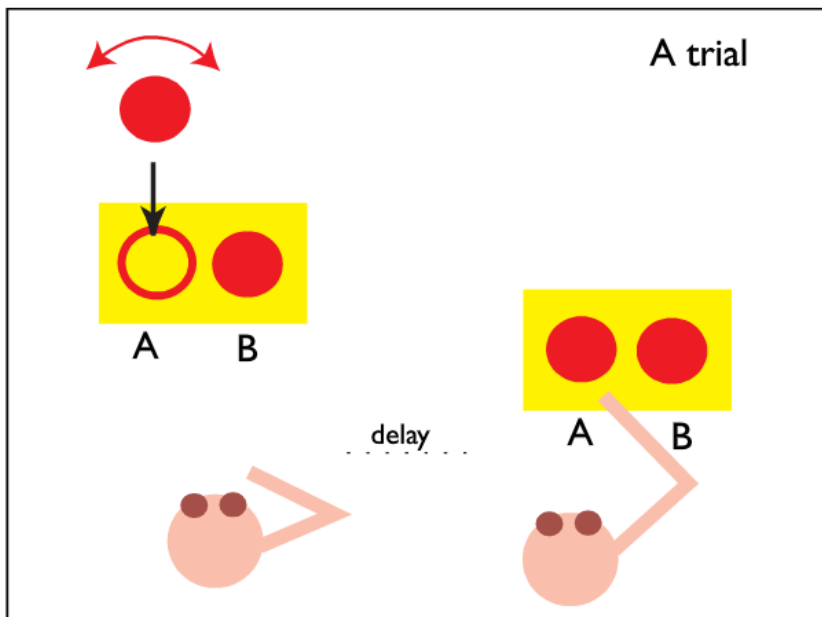


Behavioral Evidence: Piaget's A not B Paradigm



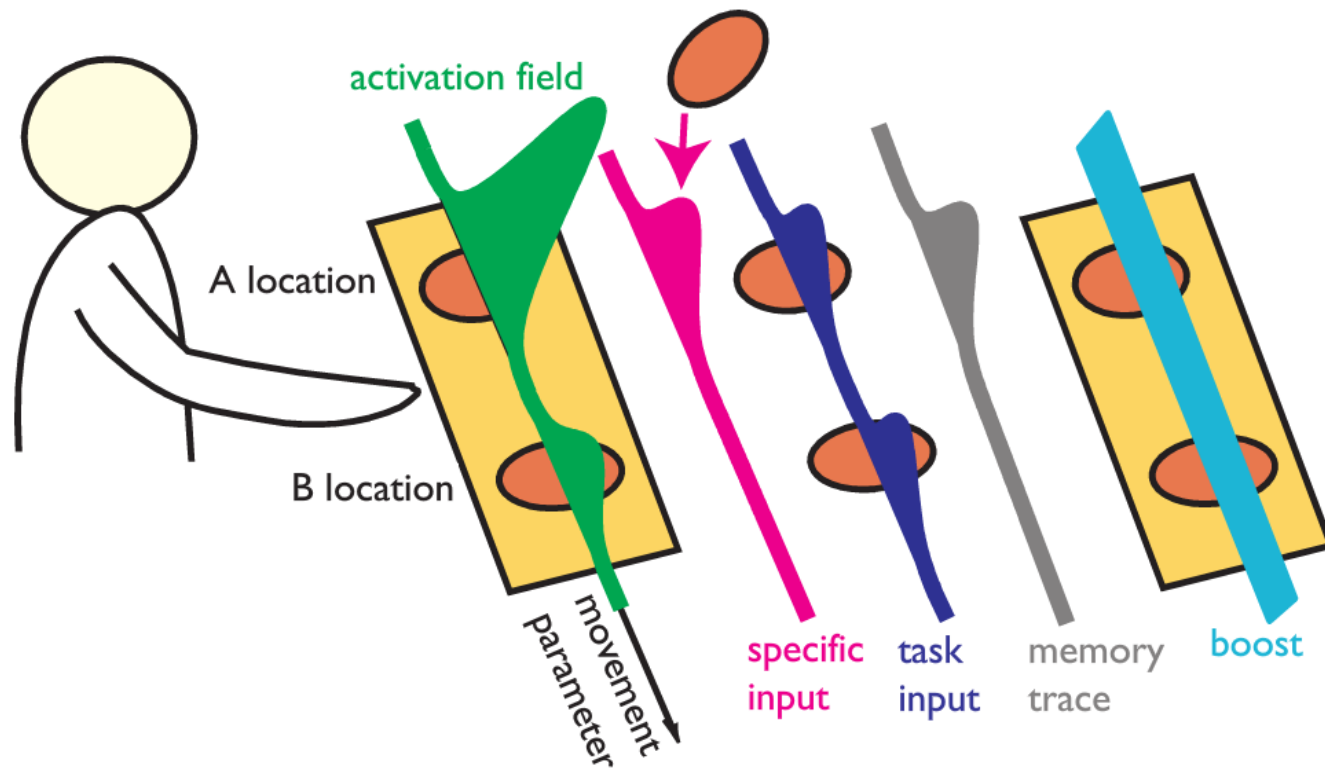
Out of sight - out of mind

Toyless Variant of A not B



[Smith,Thelen et al.: Psychological Review (1999)]

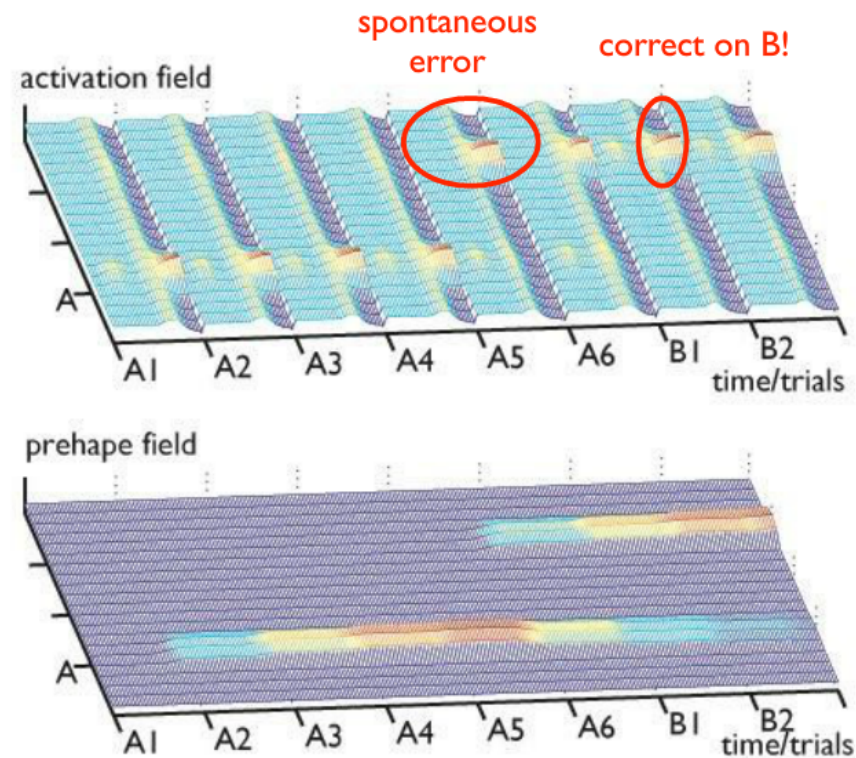
DFT Model for A not B



MODEL LIVE DEMO

DFT of infant perseverative reaching

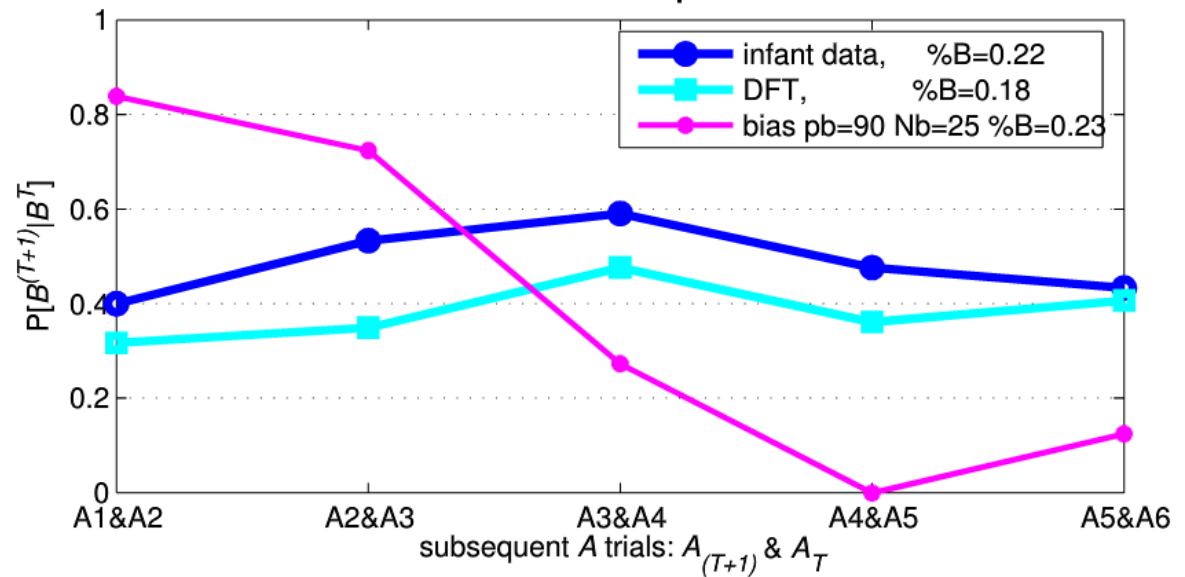
- that is because reaches to B on A trials leave memory trace at B



[Dinveva, Schöner, Dev. Science 2007]

Comparison with Infant Data

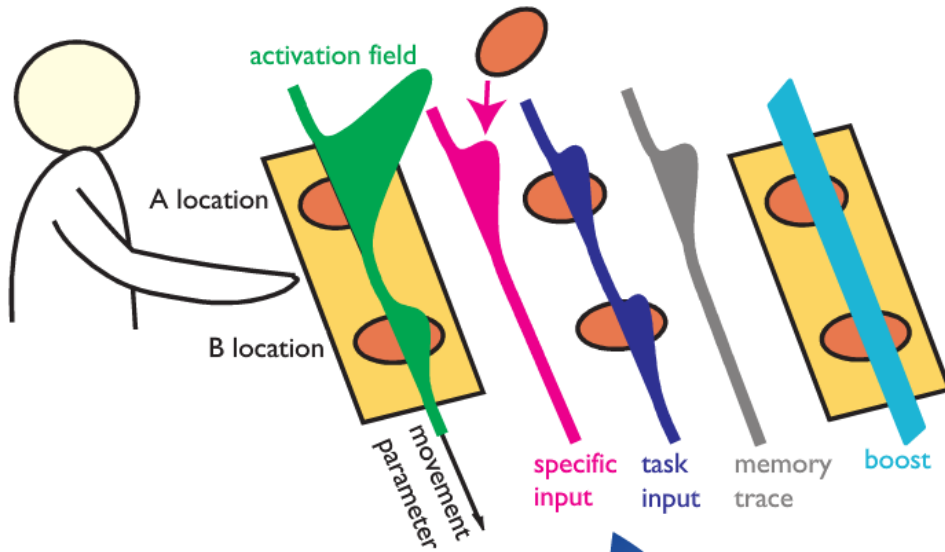
first and second reaches to B
are on two subsequent A trials



- spontaneous errors promote spontaneous errors

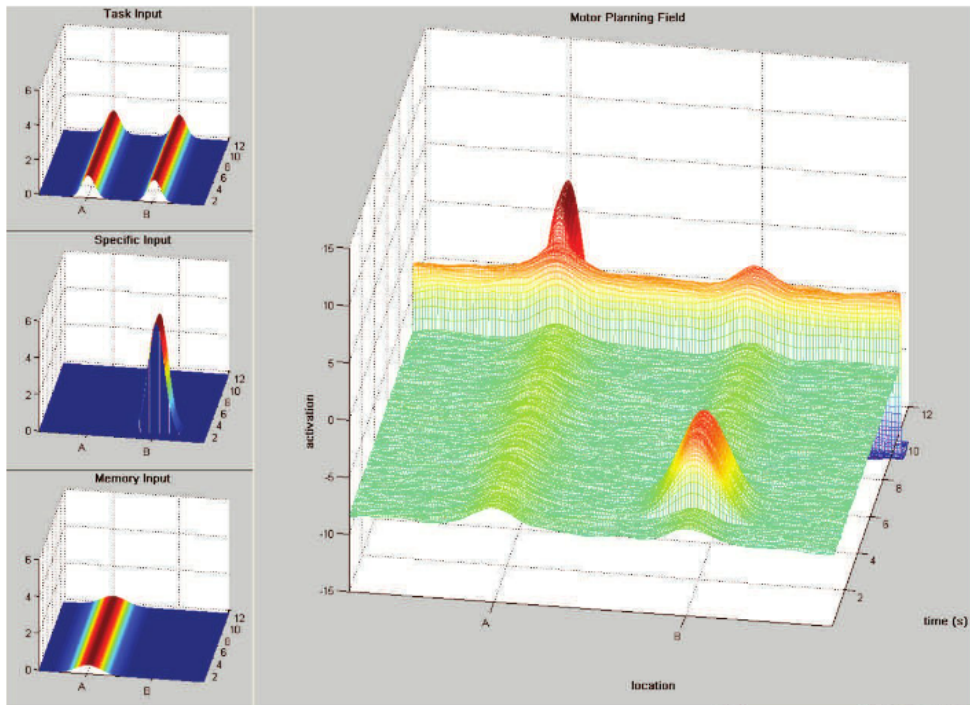
[Dineva, Schöner, Dev. Science 2007]

Why do older infants not make the A not B Error?

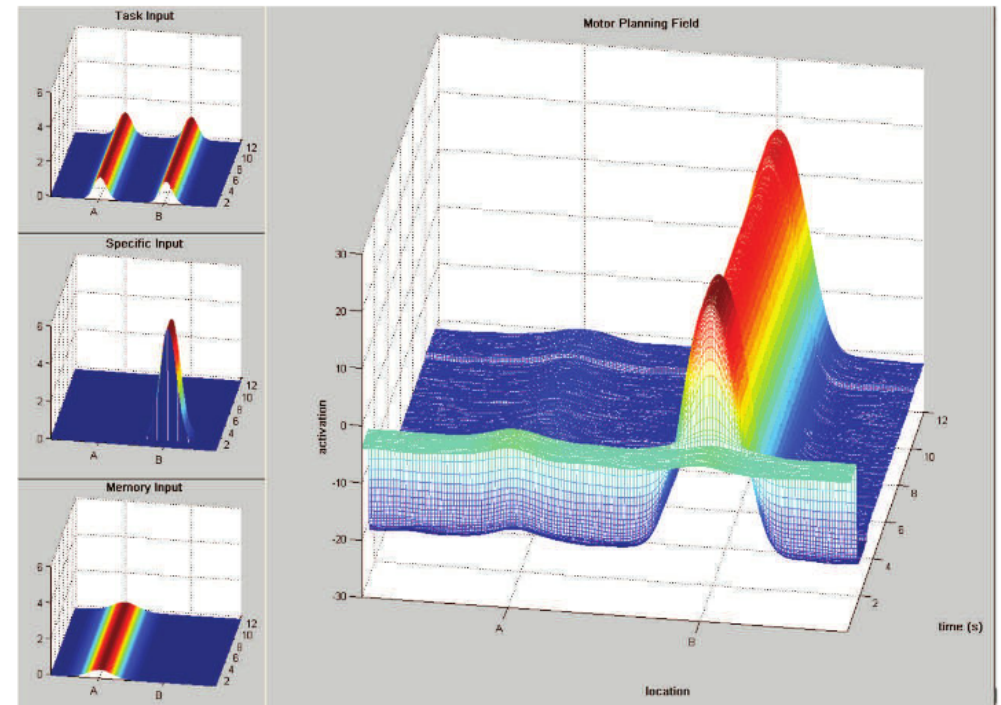


- specific input information is sustained due to the memory instability

Why do older infants not make the A not B Error?

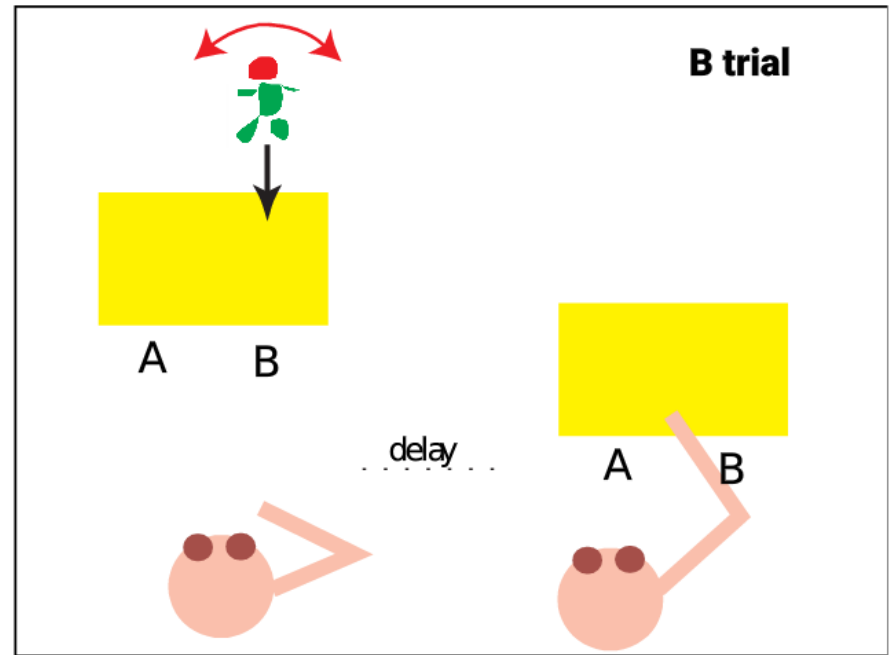
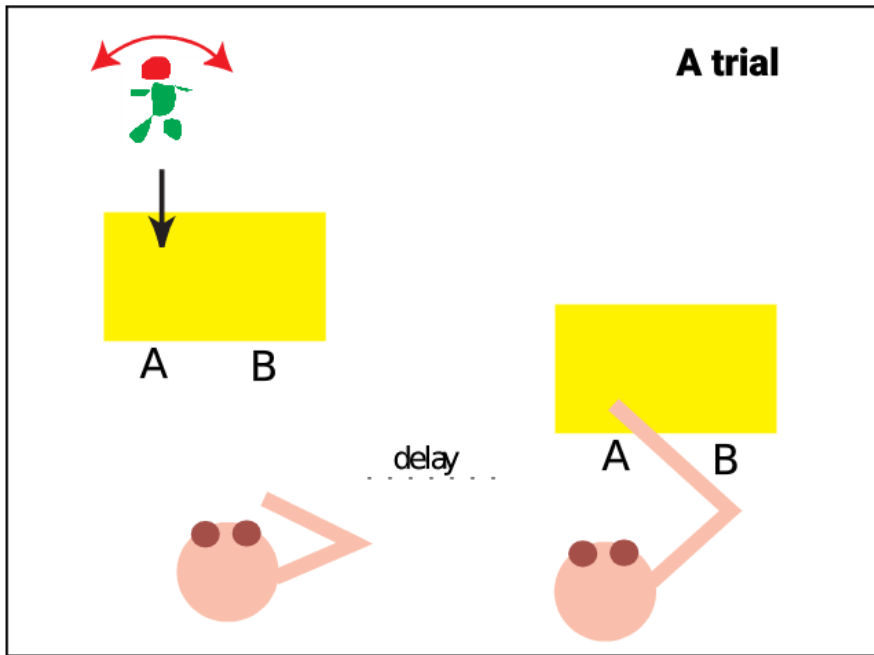


young infant

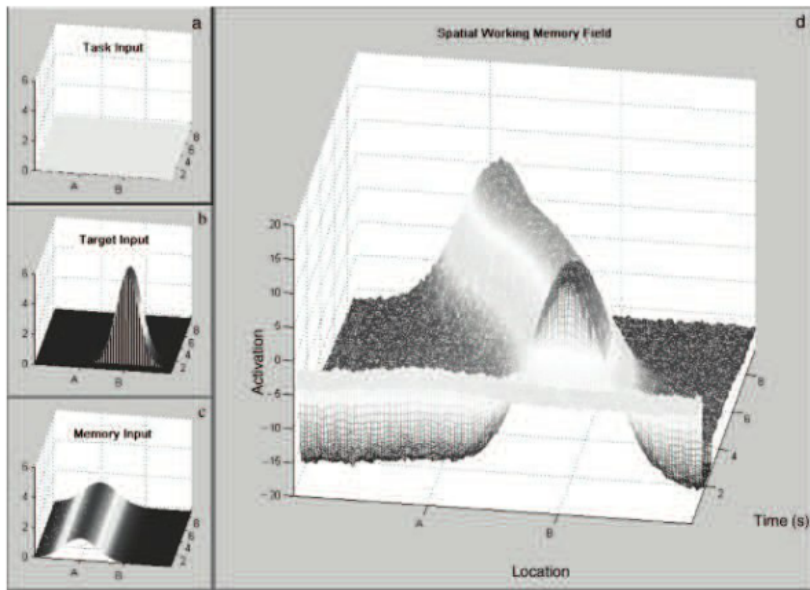


older infant

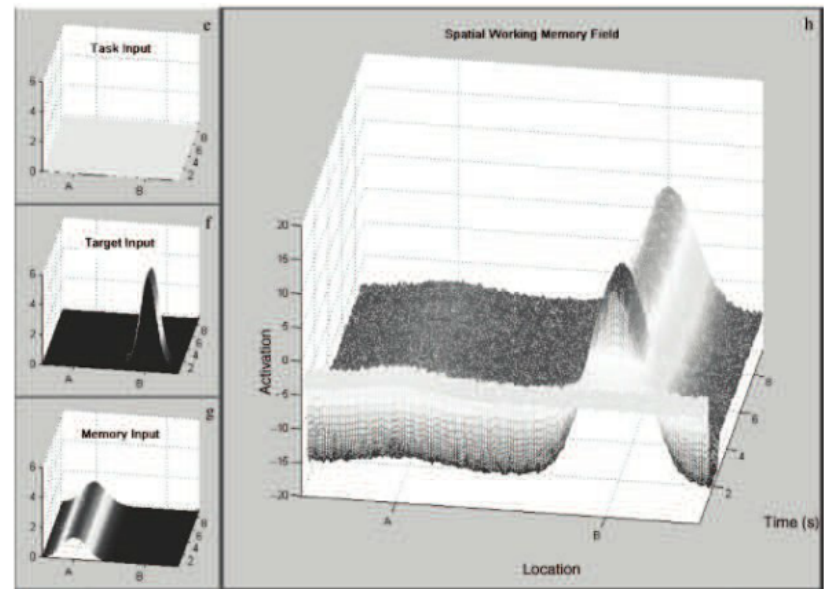
A not B Sandbox Variation



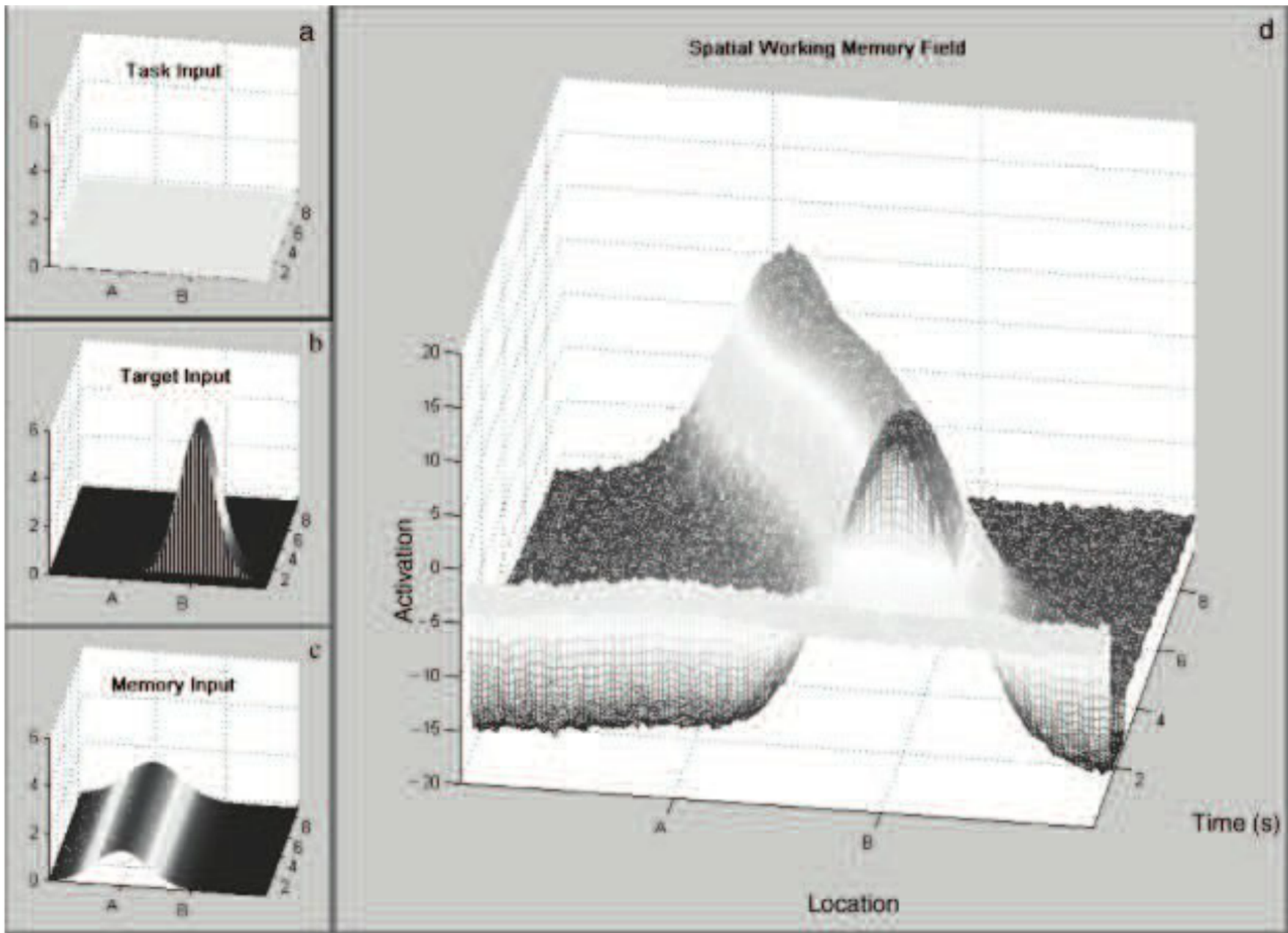
A not B Sandbox Variation



Smaller Location Distance

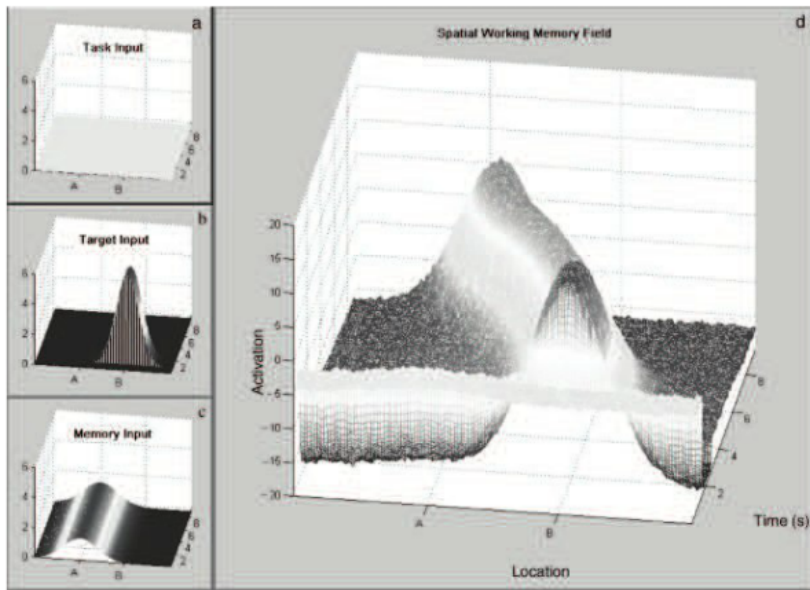


Greater Location Distance

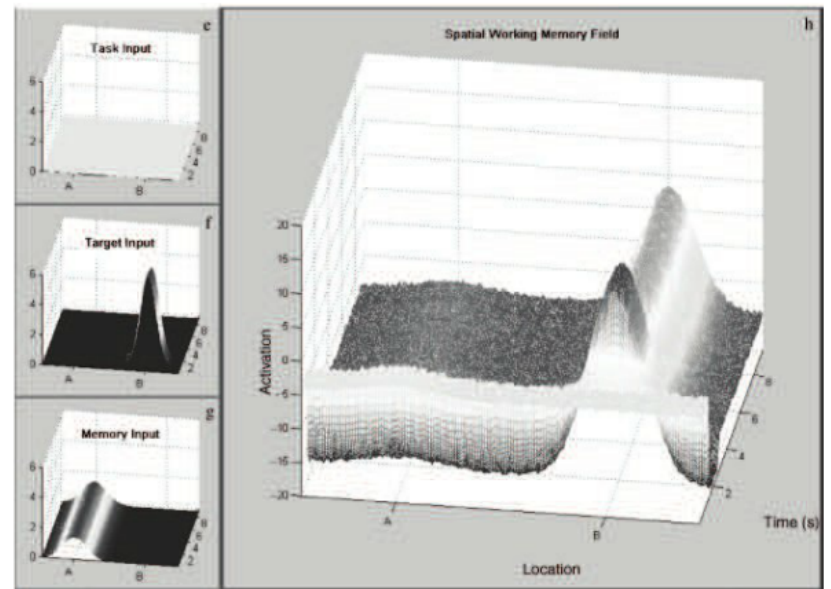


Smaller Location Distance

A not B Sandbox Variation



Smaller Location Distance



Greater Location Distance

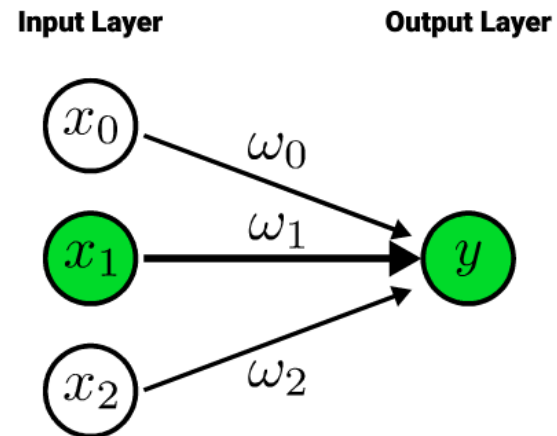
Excursion: Hebbian Learning



Donald Hebb

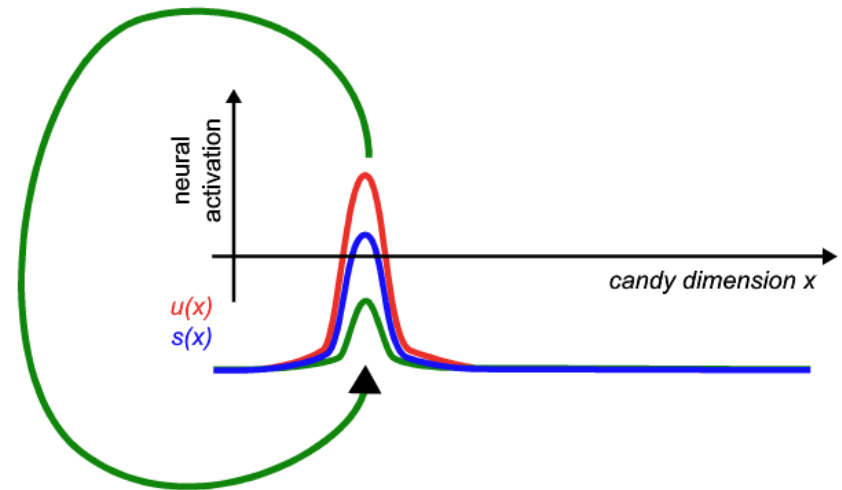
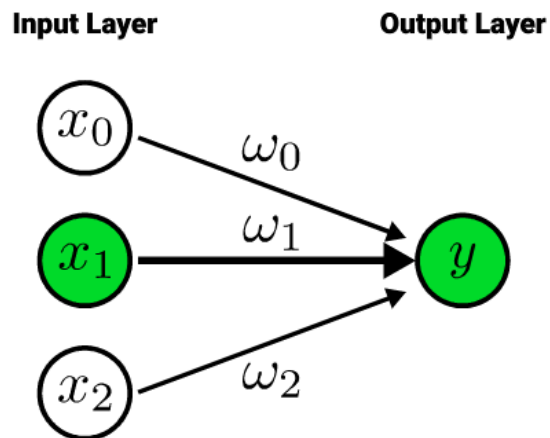
$$\Delta\omega_i = \eta x_i y$$

"neurons that fire together wire together"



Comparing Hebbian Learning and the Memory Trace

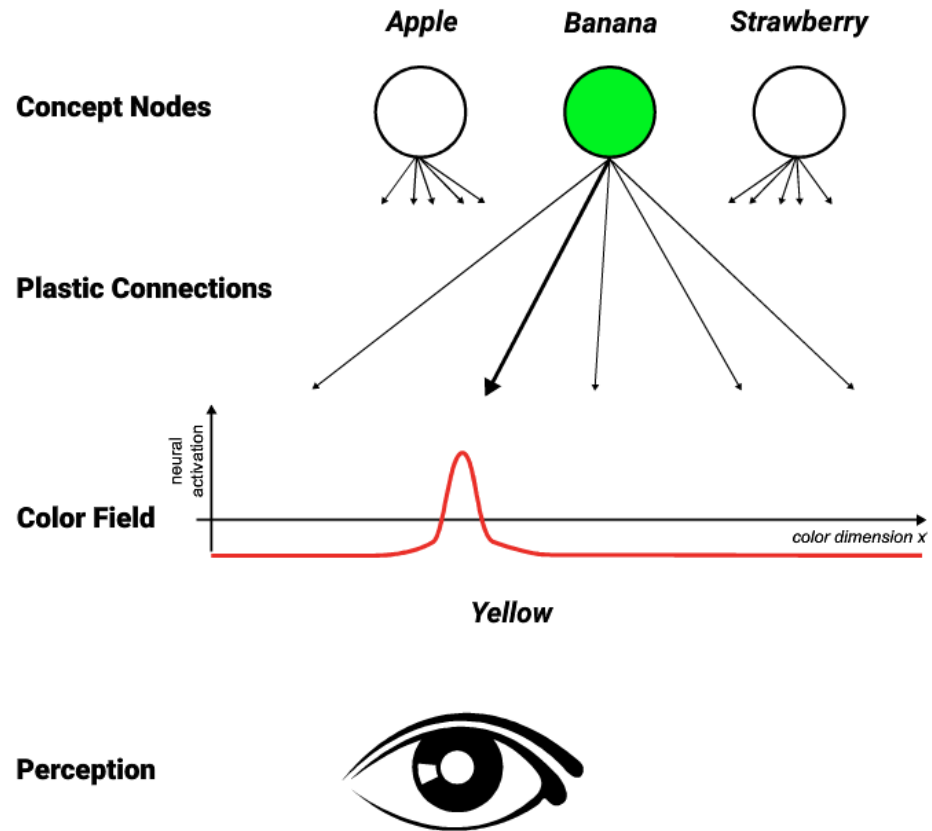
- local learning rule
- previously active states are strengthened



- correlations are learned

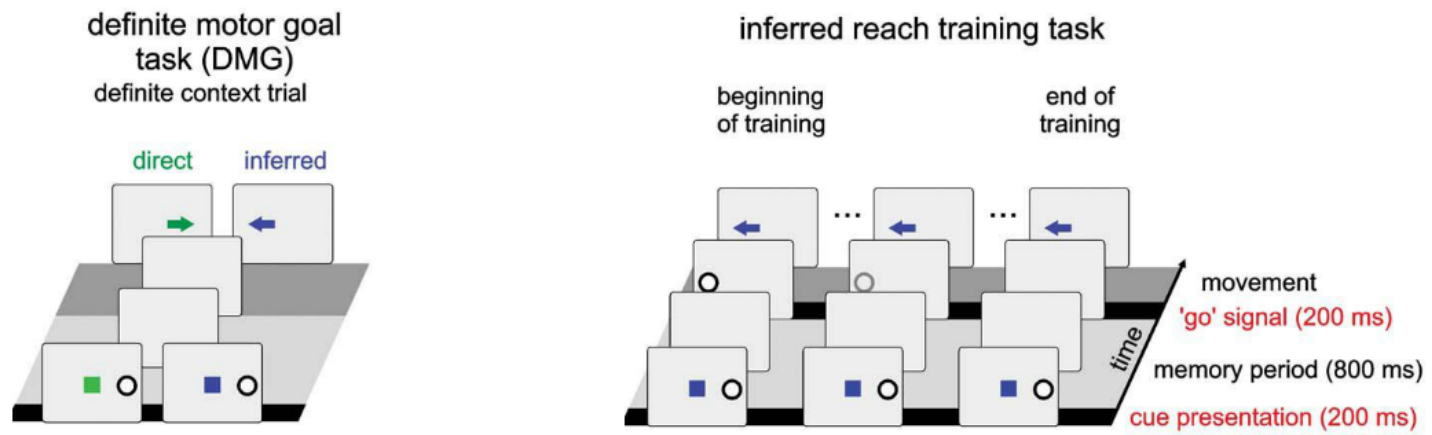
- learned states may be amplified

Hebbian Learning in DFT



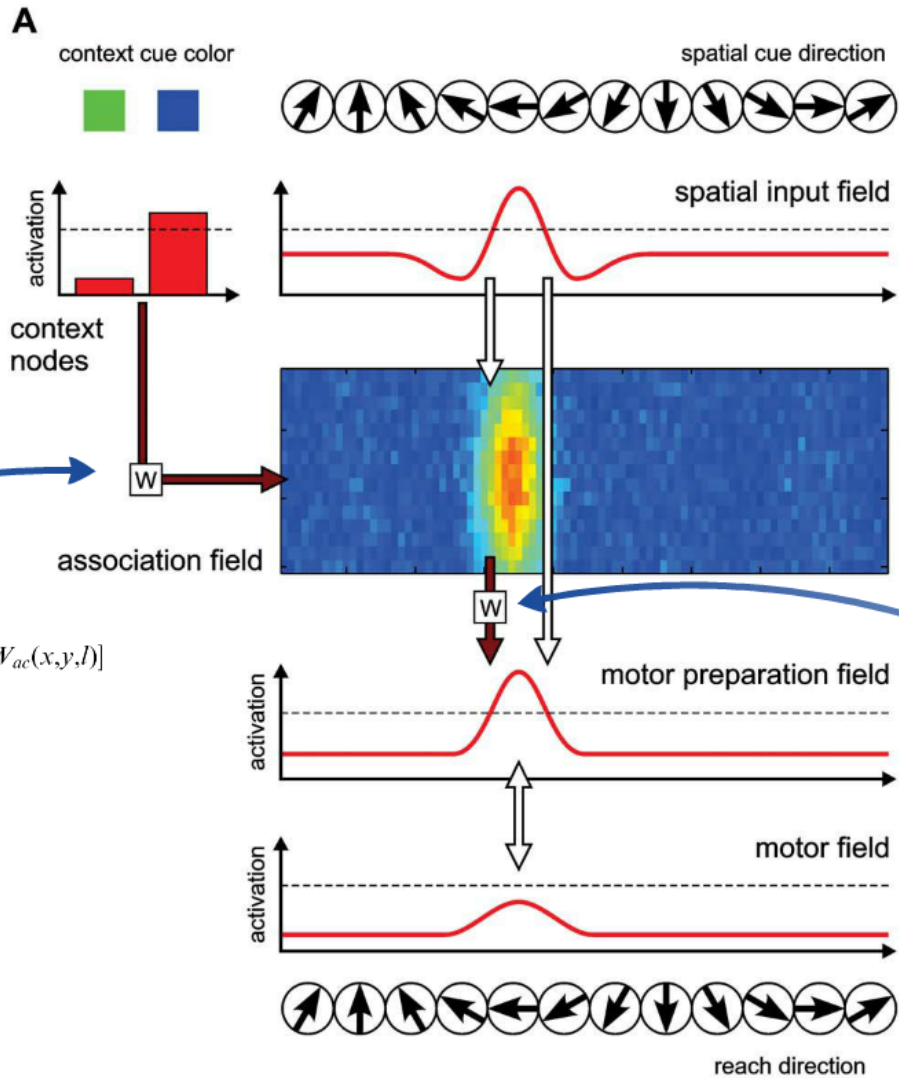
Reward Based Hebbian Learning

Example: Spatial Decision Task



[Klaes,Schneegans,Schöner,Gail2012]

Architecture



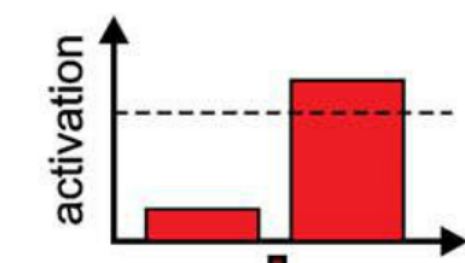
$$\Delta W_{ac}(x,y,l) = \eta(r) \cdot f(u_a(x,y)) \cdot [g_c(l) - W_{ac}(x,y,l)]$$

$$g_c(l) = \begin{cases} f(u_c(l)) & \text{for } r > 0 \\ N_c \cdot (1 - f(u_c(l))) & \text{for } r < 0 \end{cases}$$

$$\Delta W_{pa}(z,x,y) = \eta(r) \cdot [g_p(z) - W_{pa}(z,x,y)] \cdot f(u_a(x,y))$$

$$g_p(z) = \begin{cases} f(u_p(z)) & \text{for } r > 0 \\ N_p \cdot (1 - f(u_p(z))) & \text{for } r < 0 \end{cases}$$

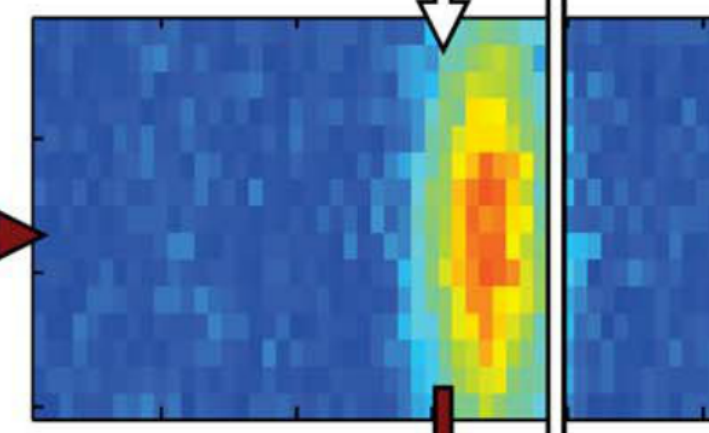
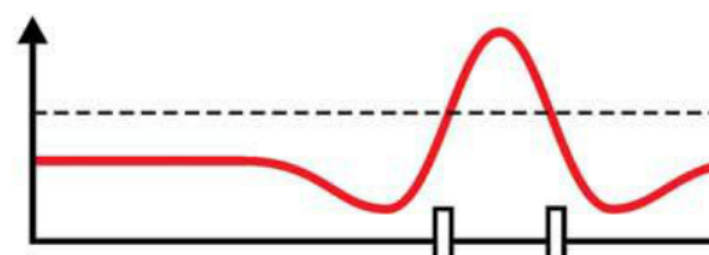
[Klaes, Schneegans, Schöner, Gail 2012]



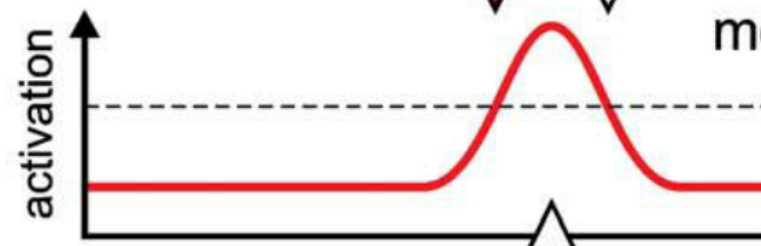
context nodes

W

association field



W



ration

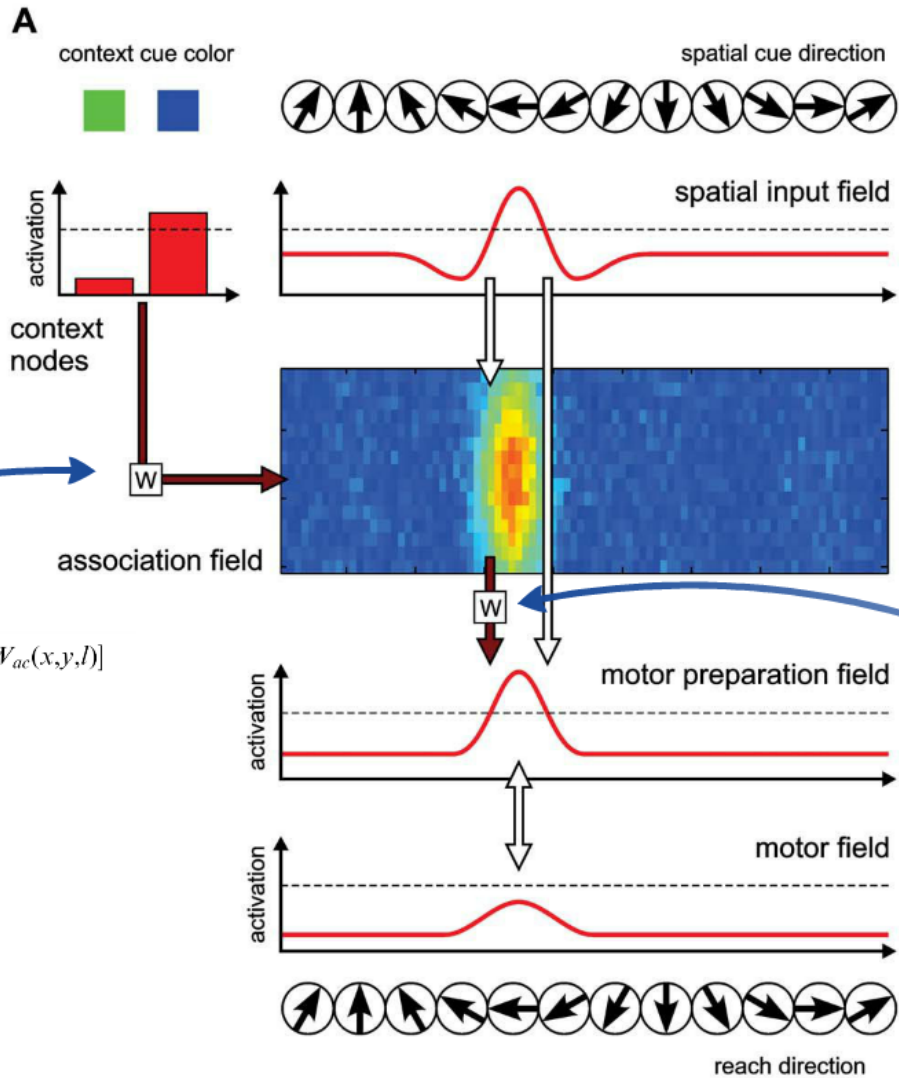
$$\Delta W_{ac}(x,y,l) = \eta(r) \cdot f(u_a(x,y)) \cdot [g_c(l) - W_{ac}(x,y,l)]$$

$$g_c(l) = \begin{cases} f(u_c(l)) & \text{for } r > 0 \\ N_c \cdot (1 - f(u_c(l))) & \text{for } r < 0 \end{cases}$$



m

Architecture



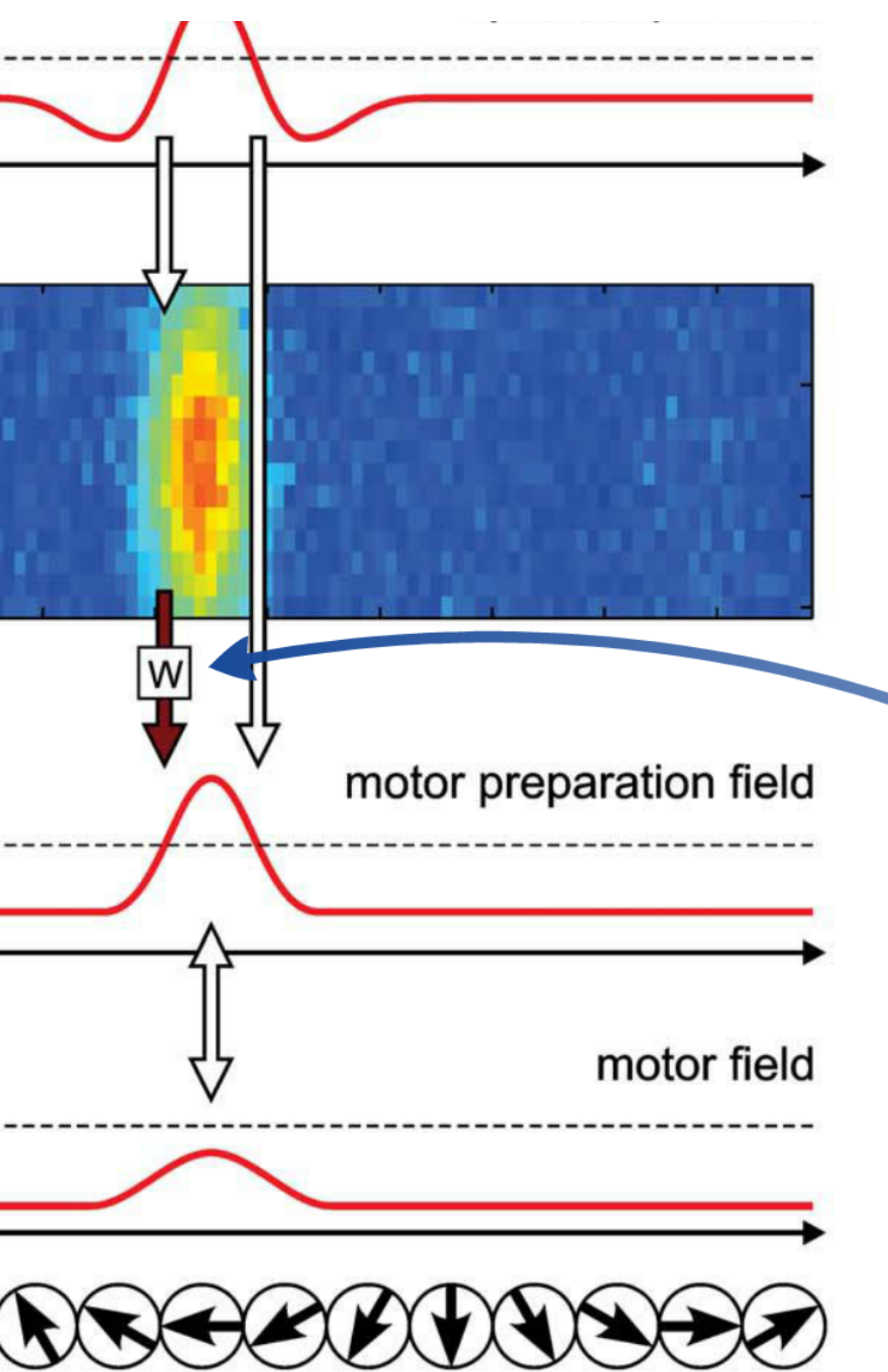
$$\Delta W_{ac}(x,y,l) = \eta(r) \cdot f(u_a(x,y)) \cdot [g_c(l) - W_{ac}(x,y,l)]$$

$$g_c(l) = \begin{cases} f(u_c(l)) & \text{for } r > 0 \\ N_c \cdot (1 - f(u_c(l))) & \text{for } r < 0 \end{cases}$$

$$\Delta W_{pa}(z,x,y) = \eta(r) \cdot [g_p(z) - W_{pa}(z,x,y)] \cdot f(u_a(x,y))$$

$$g_p(z) = \begin{cases} f(u_p(z)) & \text{for } r > 0 \\ N_p \cdot (1 - f(u_p(z))) & \text{for } r < 0 \end{cases}$$

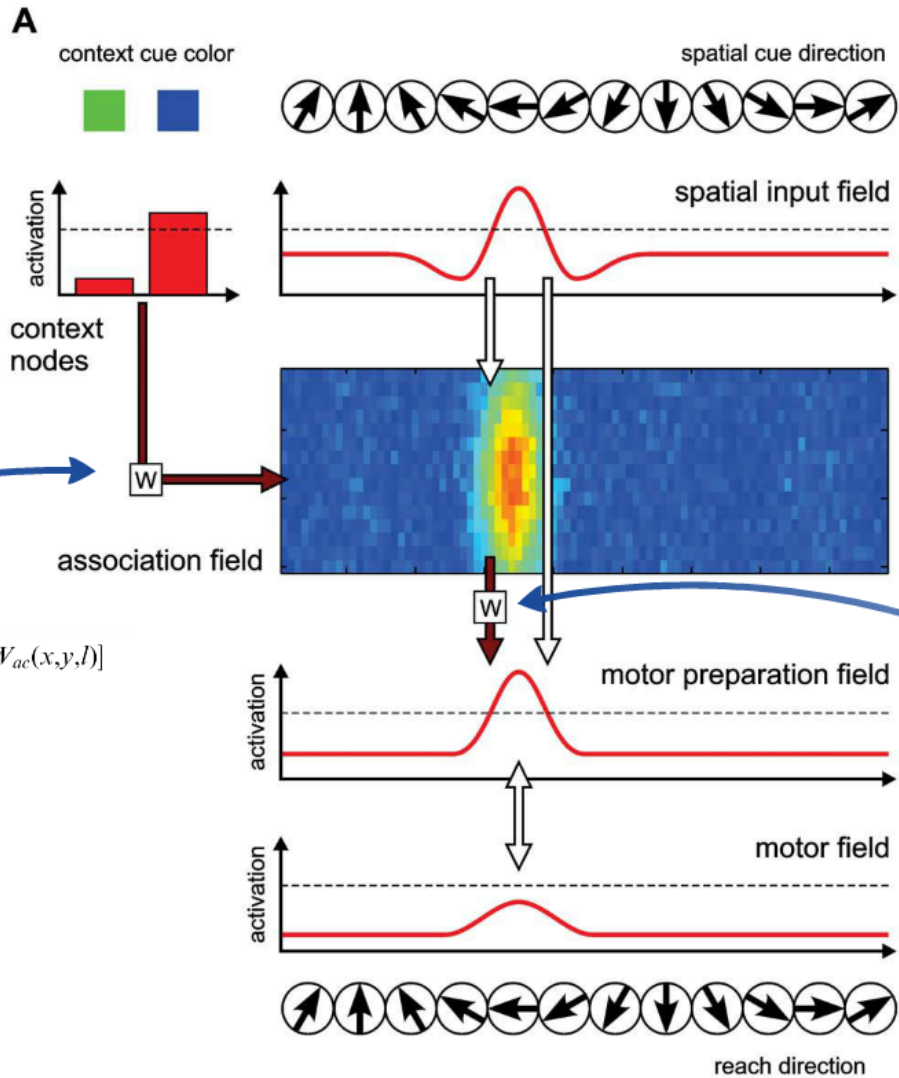
[Klaes, Schneegans, Schöner, Gail 2012]



$$\Delta W_{pa}(z, x, y) = \eta(r) \cdot [g_p(z) - W_{pa}(z, x, y)] \cdot f(u_a(x, y))$$

$$g_p(z) = \begin{cases} f(u_p(z)) & \text{for } r > 0 \\ N_p \cdot (1 - f(u_p(z))) & \text{for } r < 0 \end{cases}$$

Architecture



$$\Delta W_{ac}(x,y,l) = \eta(r) \cdot f(u_a(x,y)) \cdot [g_c(l) - W_{ac}(x,y,l)]$$

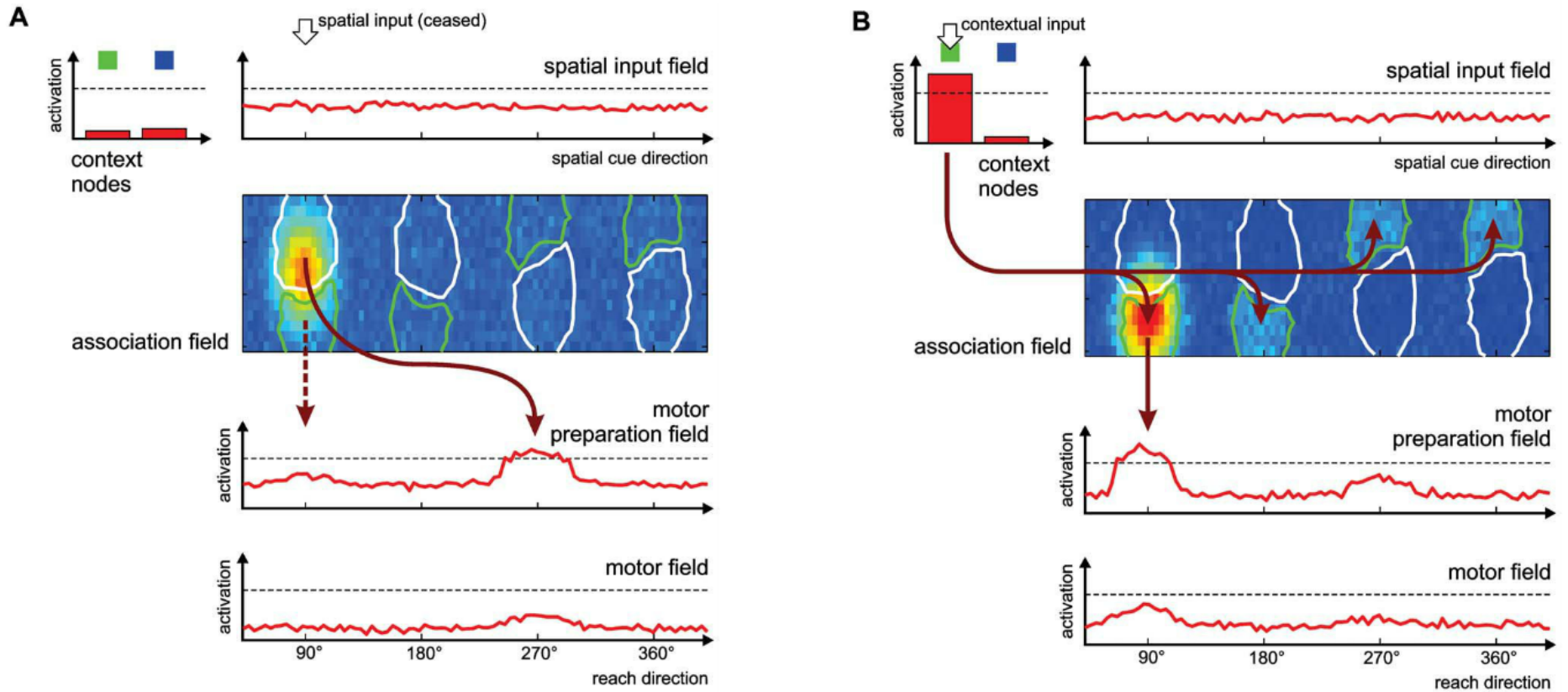
$$g_c(l) = \begin{cases} f(u_c(l)) & \text{for } r > 0 \\ N_c \cdot (1 - f(u_c(l))) & \text{for } r < 0 \end{cases}$$

$$\Delta W_{pa}(z,x,y) = \eta(r) \cdot [g_p(z) - W_{pa}(z,x,y)] \cdot f(u_a(x,y))$$

$$g_p(z) = \begin{cases} f(u_p(z)) & \text{for } r > 0 \\ N_p \cdot (1 - f(u_p(z))) & \text{for } r < 0 \end{cases}$$

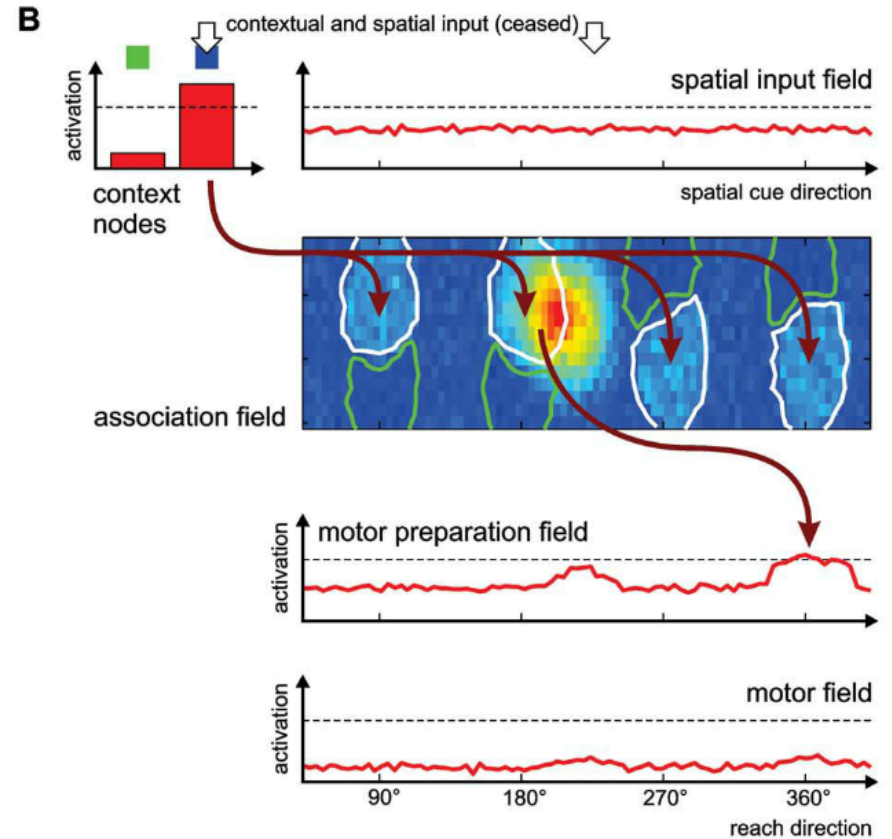
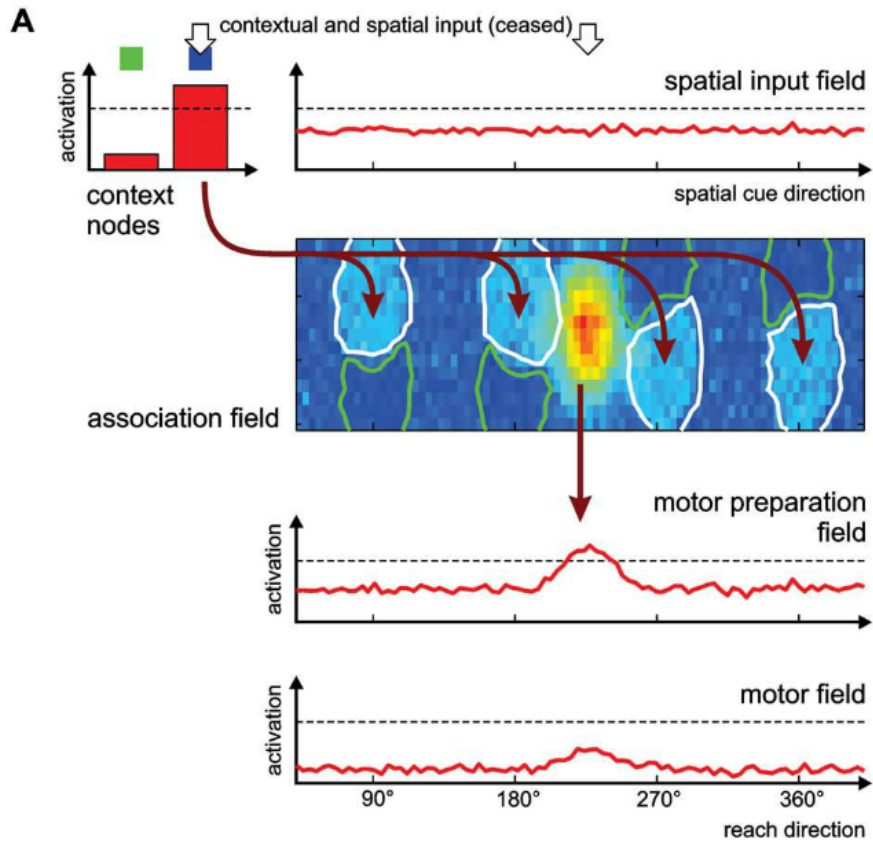
[Klaes, Schneegans, Schöner, Gail 2012]

Training Results



[Klaes,Schneegans,Schöner,Gail2012]

Association but no Generalization



[Klaes, Schneegans, Schöner, Gail 2012]

Conclusion: Memory Trace

- long term memory
- local learning rule
- preshape built from experience

- (optional) "one-shot"-learning
- (optional) capacity limit
- (optional) indirect interference