

# INI retreat 2023

# Experiment and Theory

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# Introduction

- experimental evidence is at the core of science
- => understanding better how “experiment” works may be important/interesting to all of us, even those of us who work primarily theoretically or in a technical setting

# Introduction

- Today will provide tutorials on experimental design, and statistics
- Tomorrow you will run behavioral experiments and analyze them
- Wednesday we'll discuss these and the interrelation between theory experiment and theory

# No experiment without theory

- there is no such thing as a theory-free or “neutral” description of natural phenomena
  - the concepts we use to describe and characterize natural phenomena express theoretical commitments
- Karl Popper: experimental evidence is about hypothesis testing...
  - hypotheses may be rejected... but never proven
- not all hypotheses are theoretically strong...
  - stronger when linked (by theory) to a networks of other hypotheses ...

# Human decision making ...

- “whom to marry”, “which phone to buy”, ... everything in life involves decisions...
- => behavioral economics
- happens to be an area of unsettling incidents about scientific fraud right now:
- <https://www.theatlantic.com/science/archive/2023/08/gino-ariely-data-fraud-allegations/674891/>
- => good exemplary process to understand experimentation..

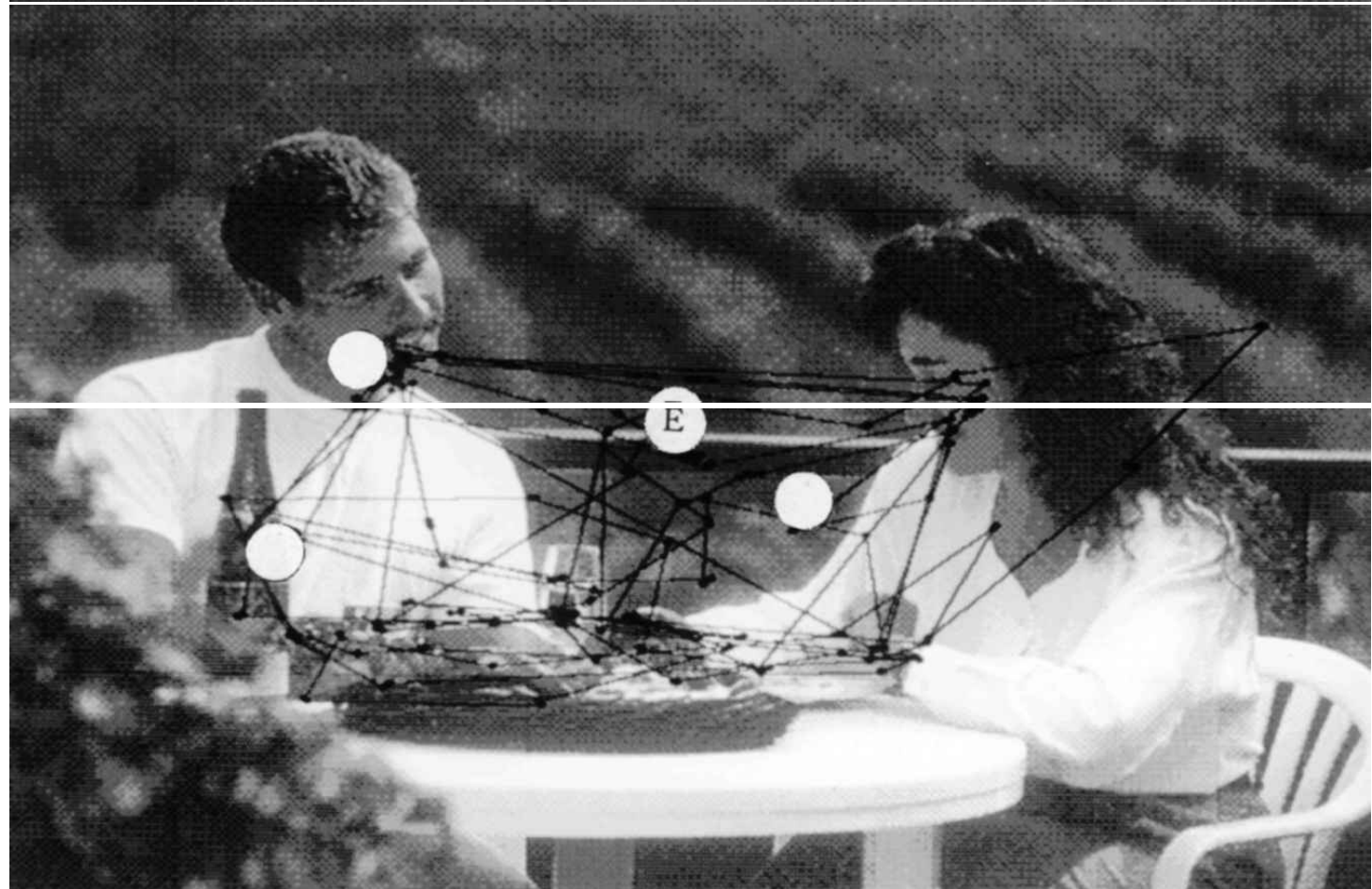
# Human decision making ...

- for our purposes... study decision making at a much lower level...

# Saccades as “free choice” decisions

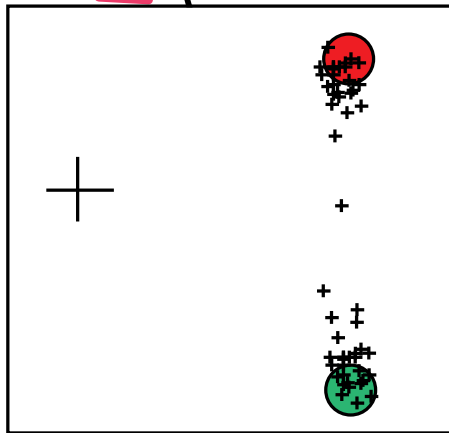
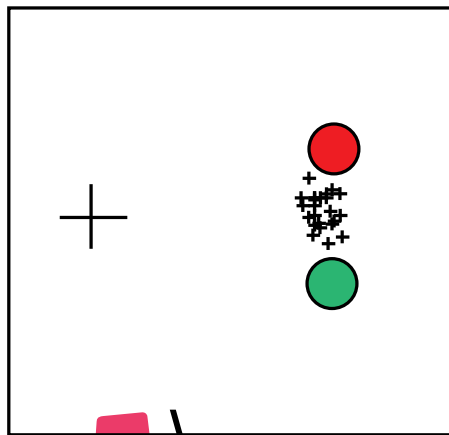
- selecting a new saccadic location every 300 ms

- depending on bottom-up salience, scene memory, task, etc



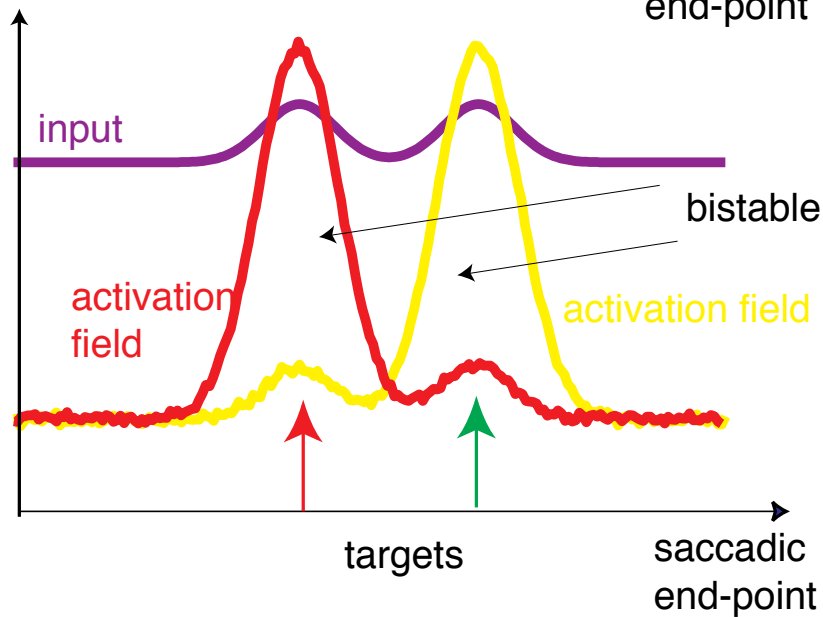
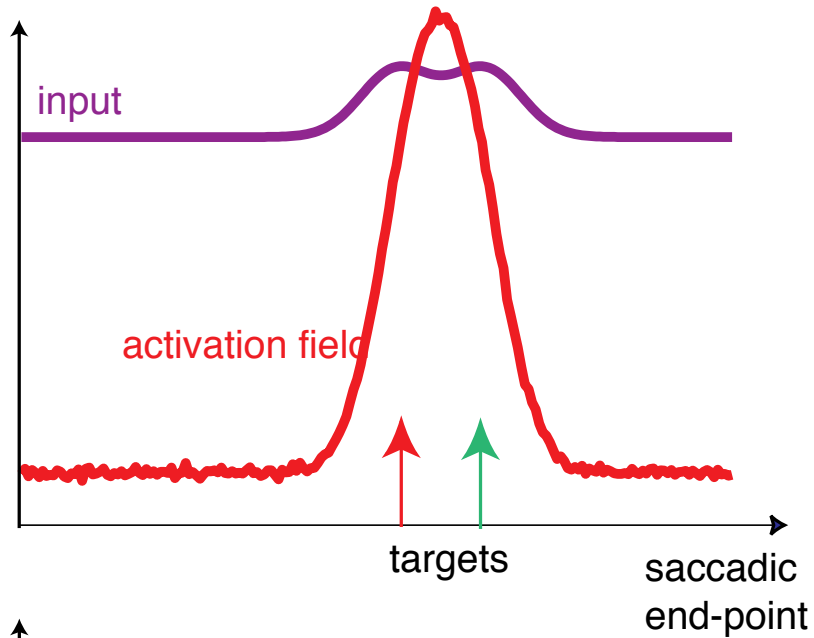
# study saccadic selection decisions in experiment

# neural theory of saccadic selection decisions



initial fixation

visual targets



same input,  
different  
outcomes

[after: Ottes et al., Vis. Res. 25:825 (85)]

[after Kopecz, Schöner: Biol Cybern 73:49 (95)]



# Human decision making ...

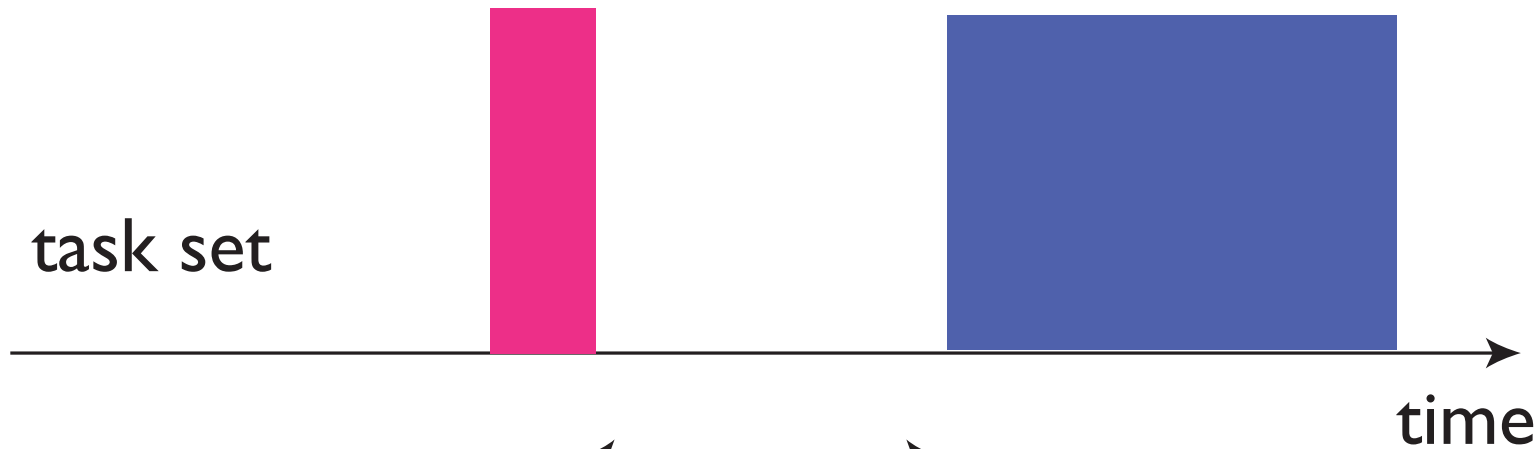
- => input does not uniquely determine decisions...
- where cognition begins...
- but: in the lab, constrain the “free” choice

# Reaction time (RT) paradigm

imperative  
signal=  
go signal

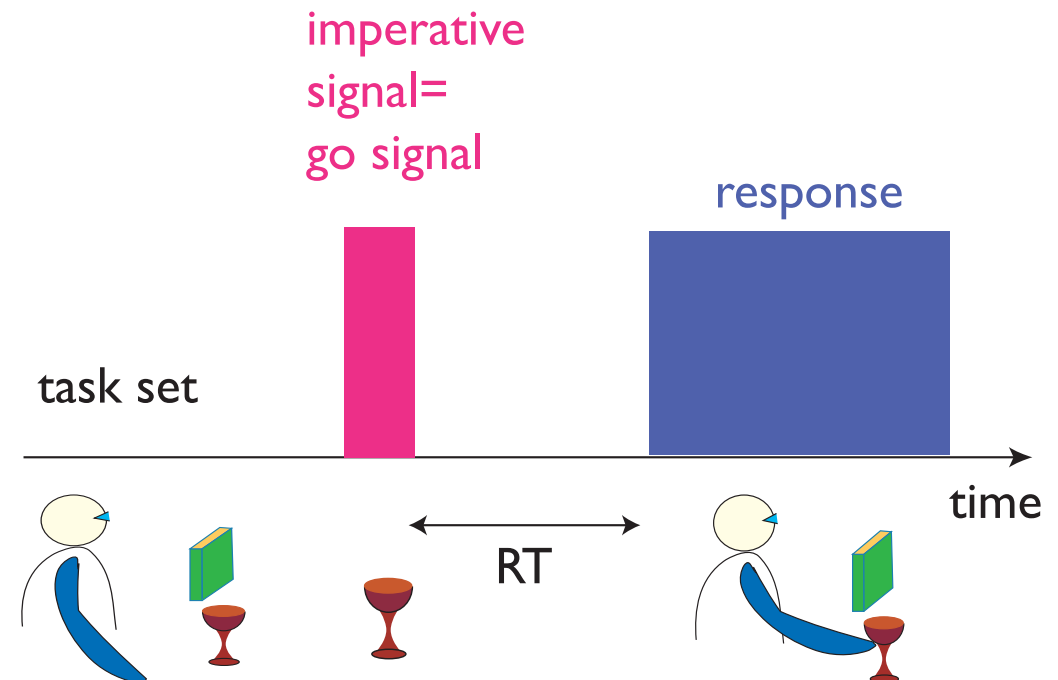
response

task set



# RT paradigm

- the “imperative” signal specifies what the “right” choice is
- the task set/priors specify what the alternatives are...
  - e.g., how many choices. how likely each choice, how “easy” are perception or cognitive effort to select the “right” choice,
  - e.g., semantics, knowledge, cognitive skills



# Theoretical framework I: information processing

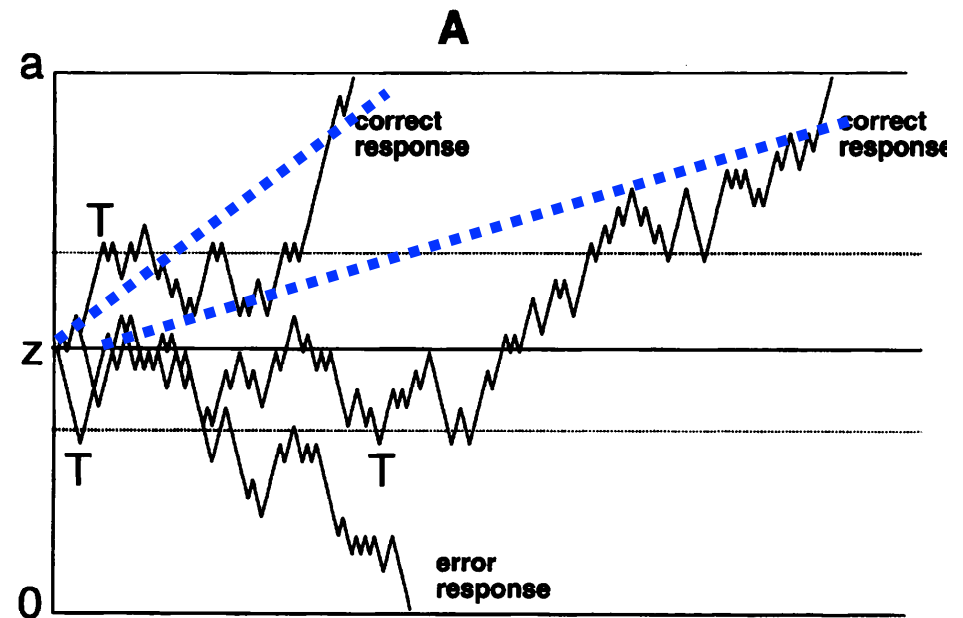
- decision making based on information/certainty
  - notion of “evidence accumulation”
- which motivates scientific questions about information
  - e.g. the probability of choices
  - e.g. the priors of choices
- while what the choices are about (the “contents”) is not central to this framework

# Diffusion model

- choices as boundaries along a decision dimension, with initial condition in between
- => Robert Schmidt will discuss how diffusion modeling can be used to analyze RT data

drift: imperative signal/  
information flow

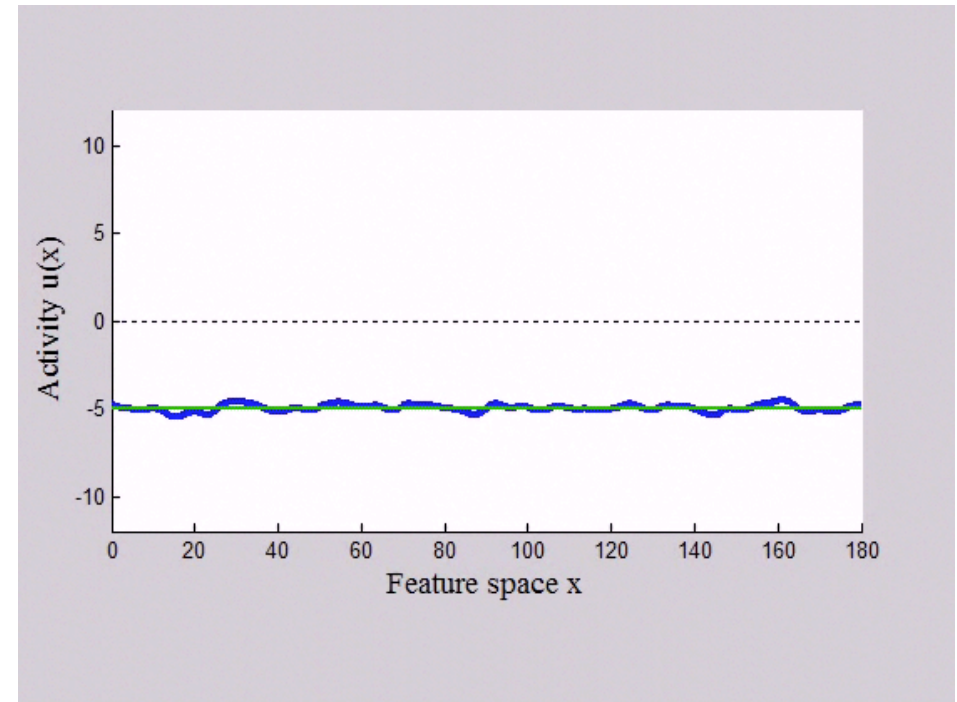
initial position and  
boundaries: task set/priors



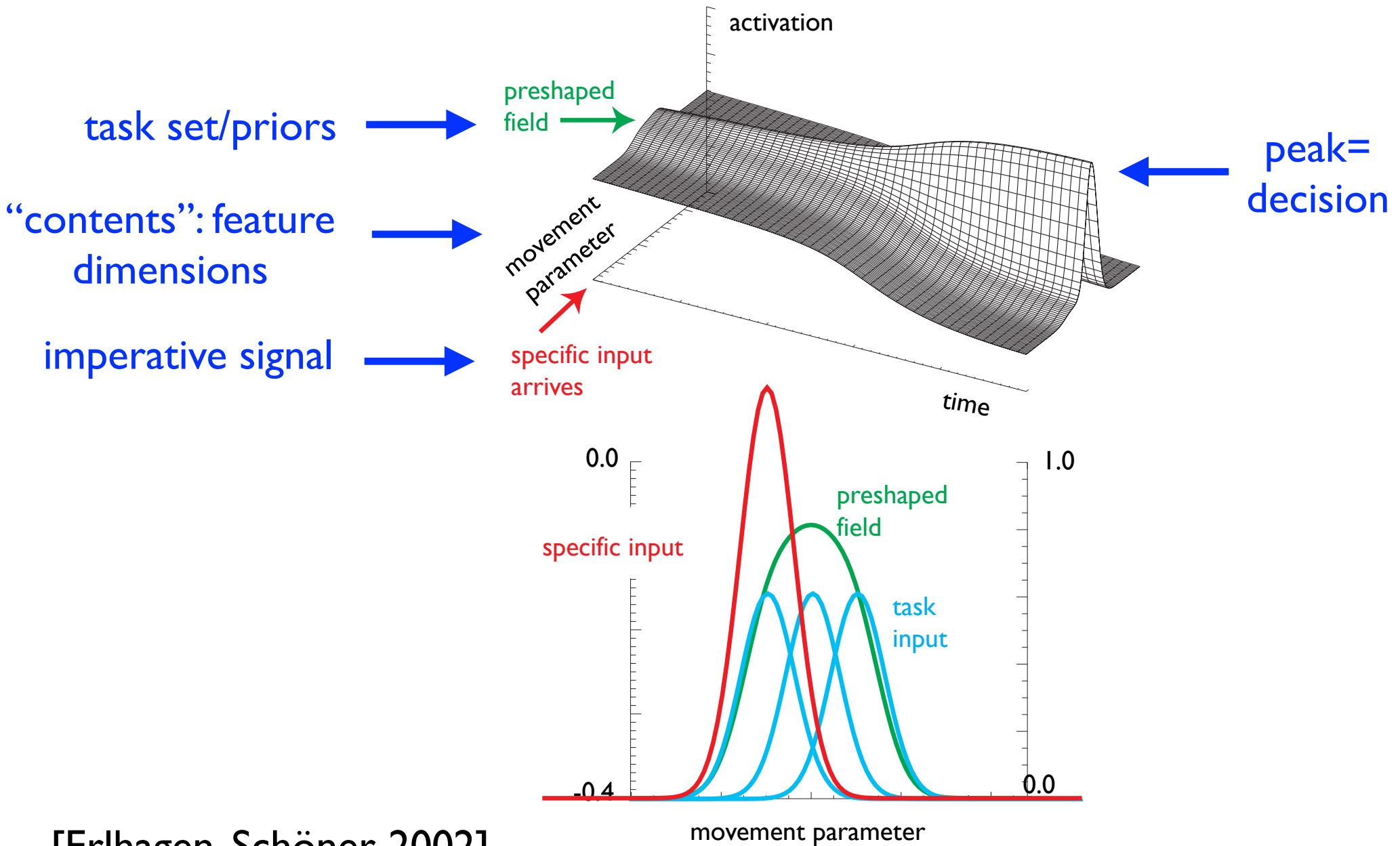
[Radcliff, Rouder, 1998]

# Theoretical framework 2: Neural population dynamics

- neural populations/  
fields/maps represent  
feature dimensions/  
movement parameters
- peaks of activation  
represent decisions

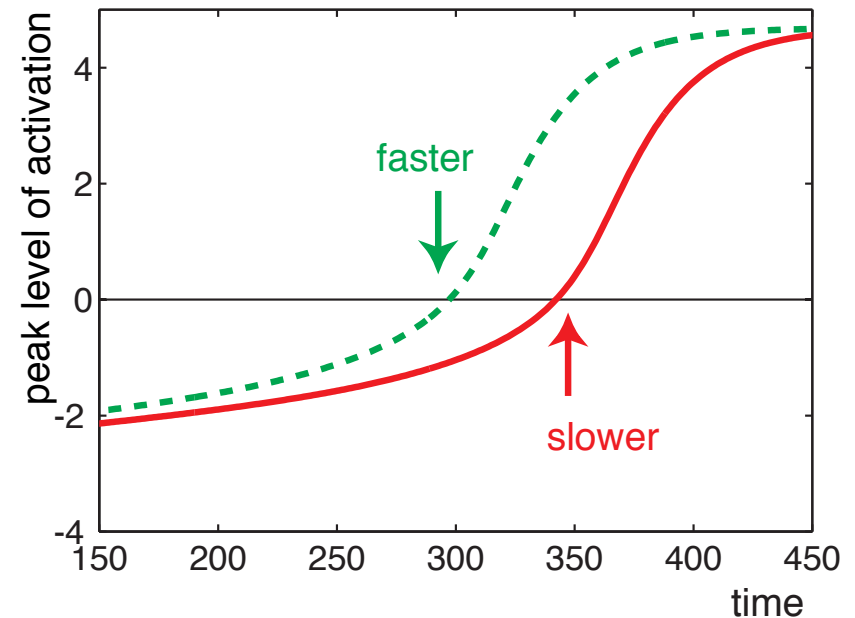
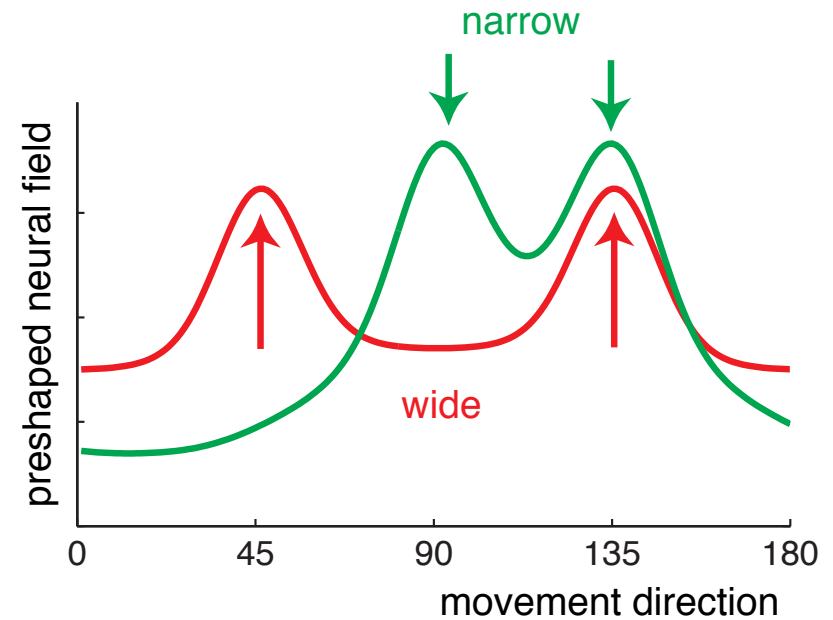


# DFT



# DFT

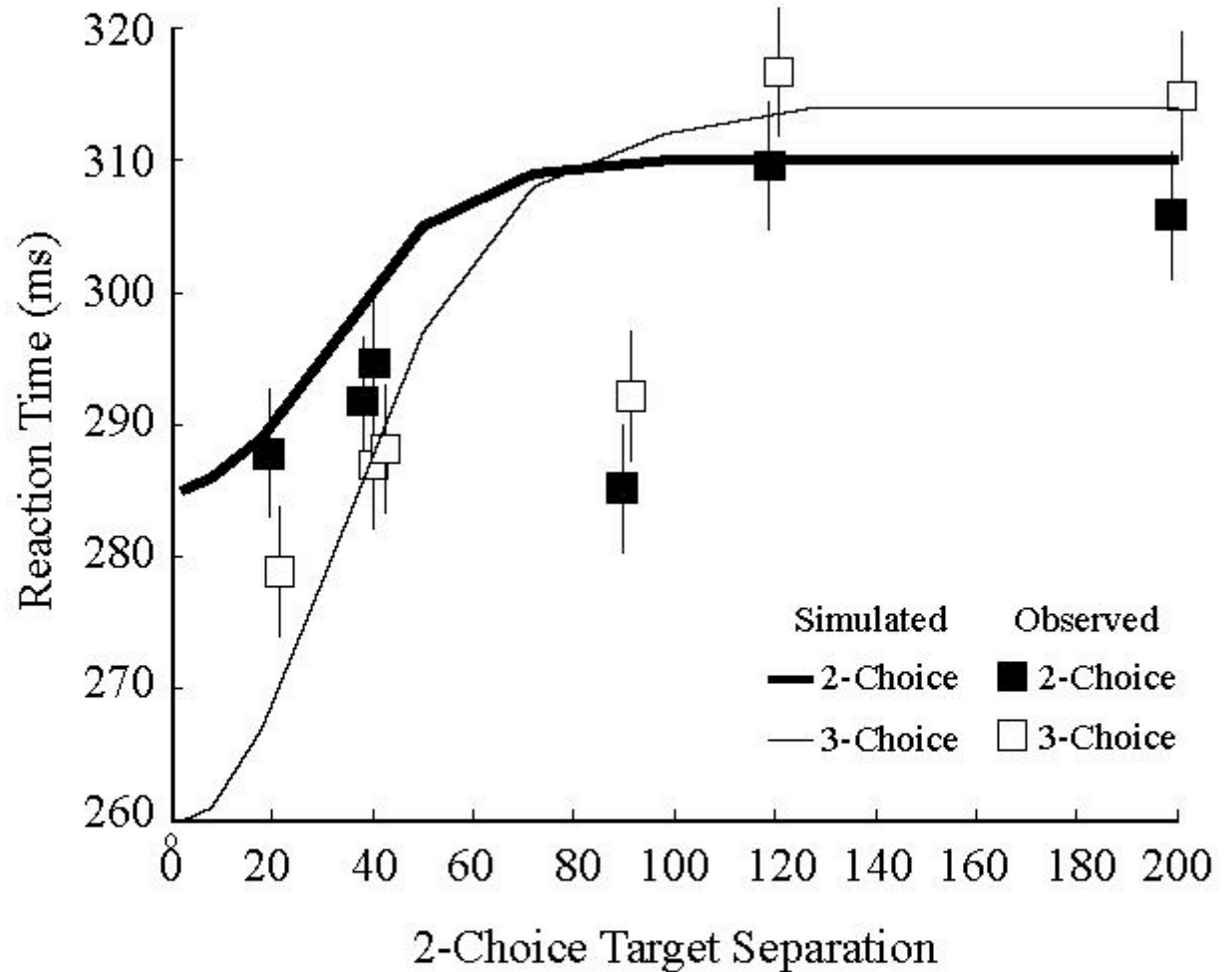
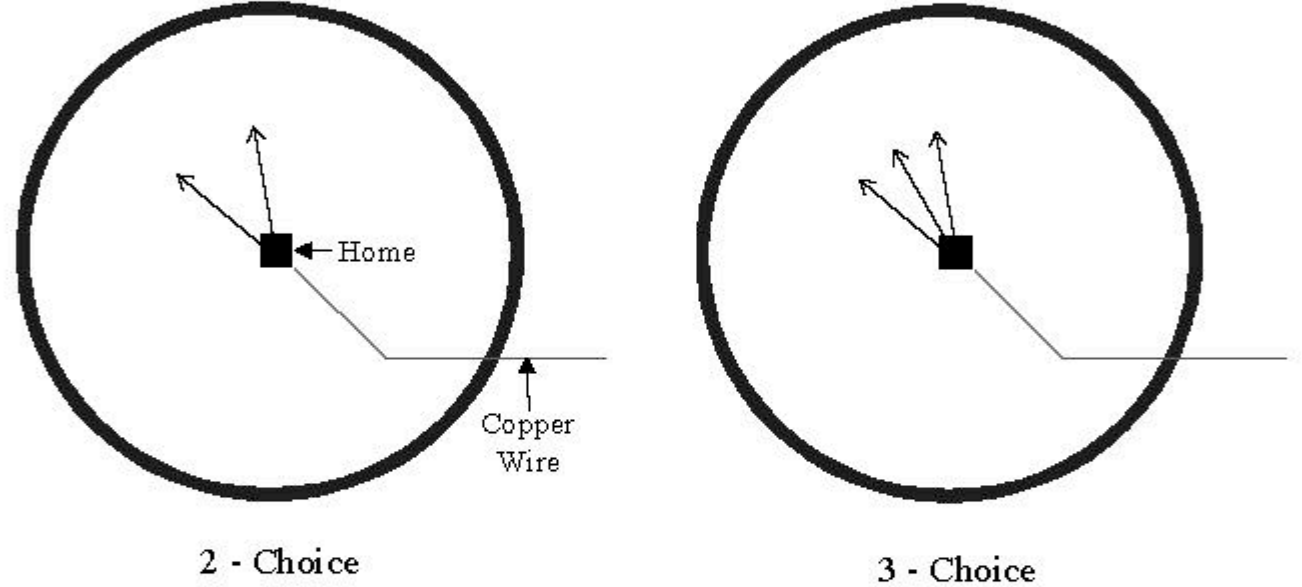
- invites questions about “contents”
- e.g. metric effect: predict faster RT for choices that are metrically close than for choices that are metrically far



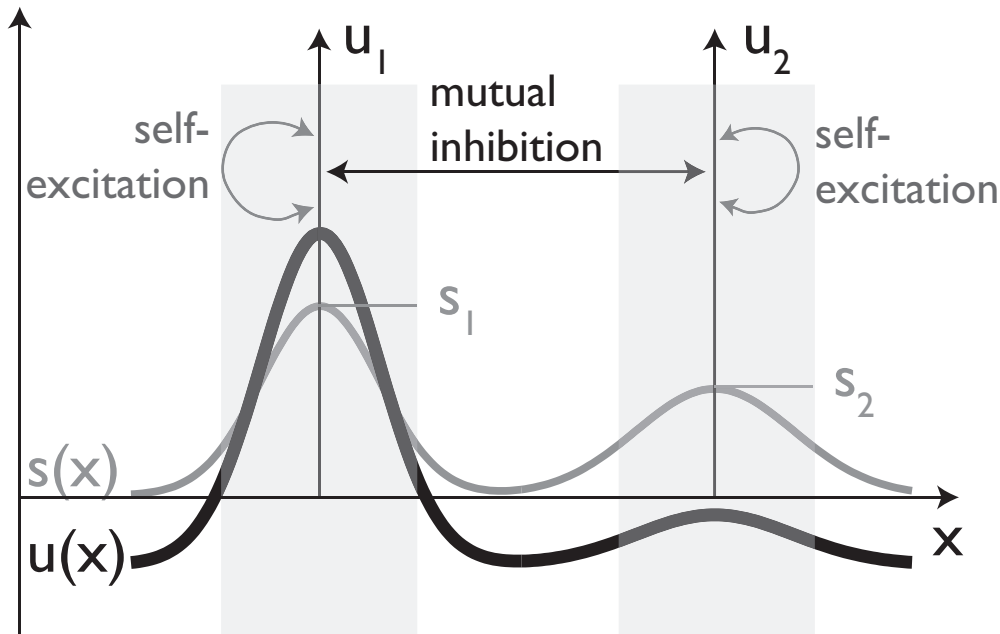
[from Schöner, Kopecz, Erlhagen, 1997]



# experiment: metric effect

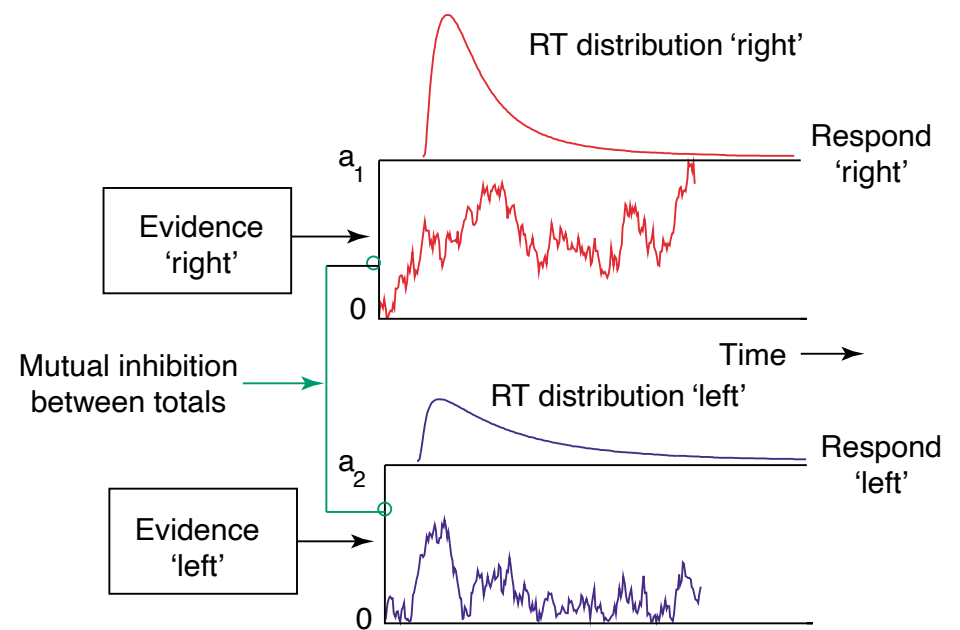


# The two theoretical frameworks overlap



[DFT book]

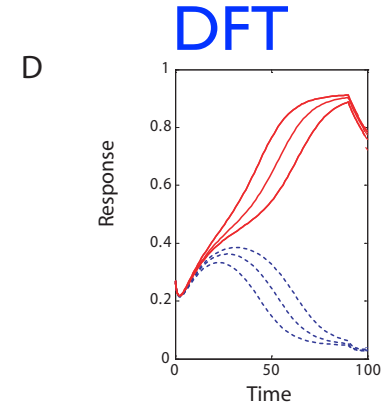
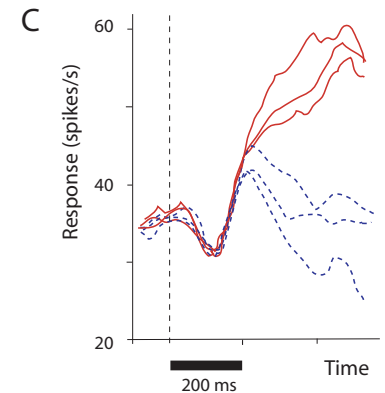
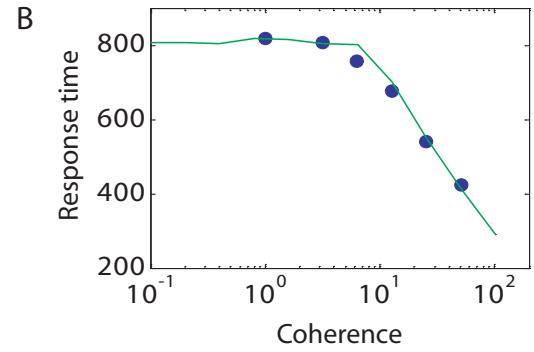
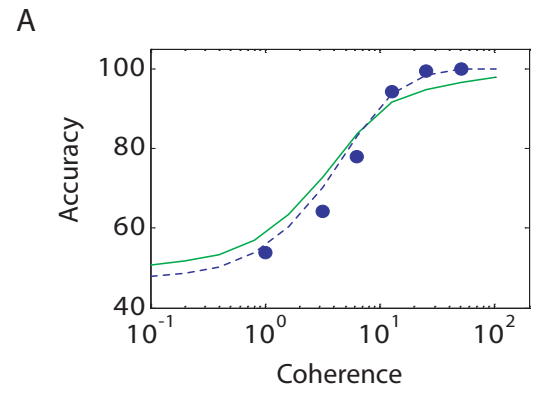
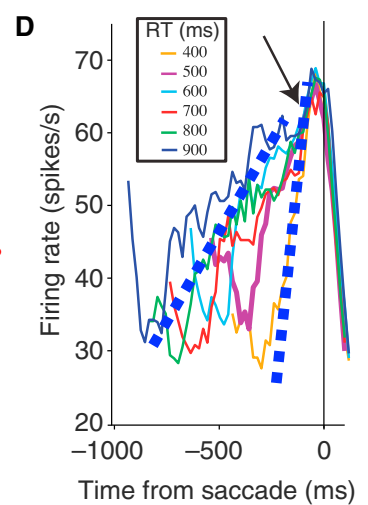
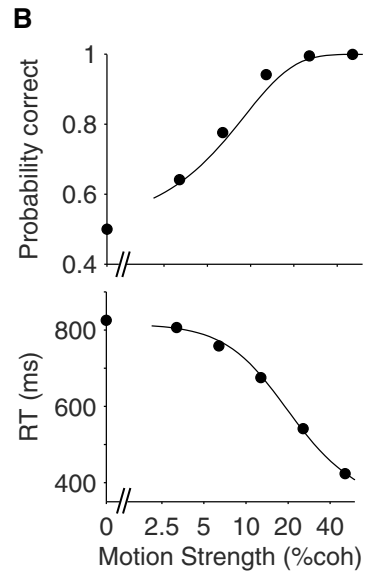
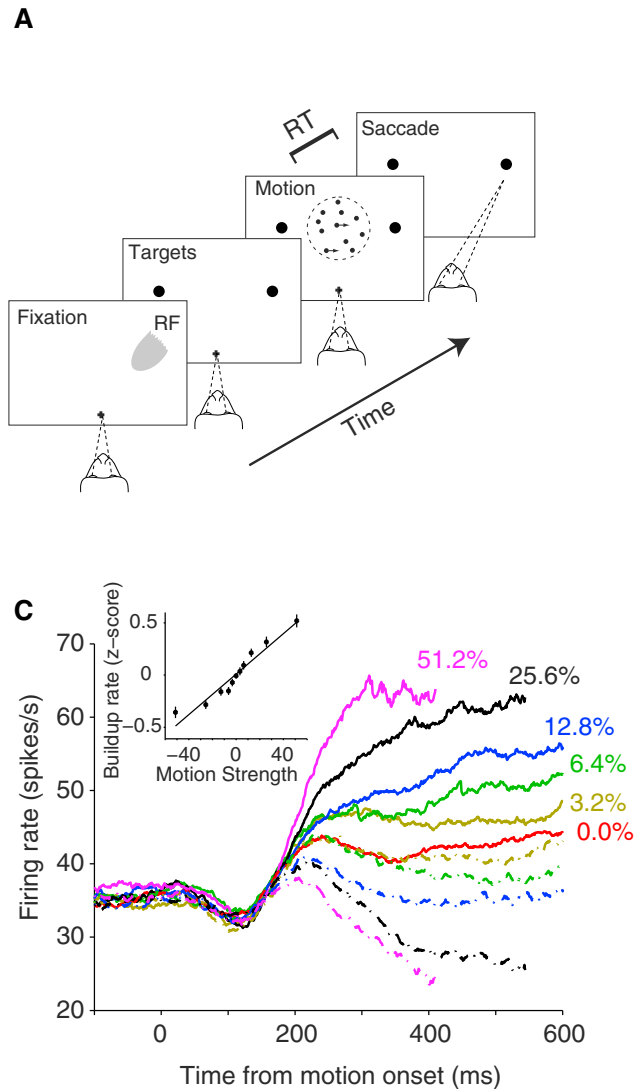
(c) Leaky competing accumulator model



TRENDS in Neurosciences

[Usher McClelland model, 1995;  
Figure from Smith, Ratcliff, 2004]

# Neural basis for decision making



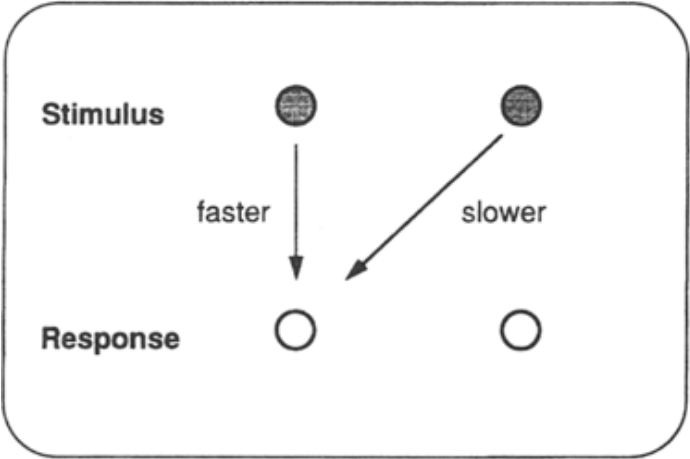
motion strength ~  
input strength

motion strength ~  
information flow

[Shadlen, Kiani, 2013]

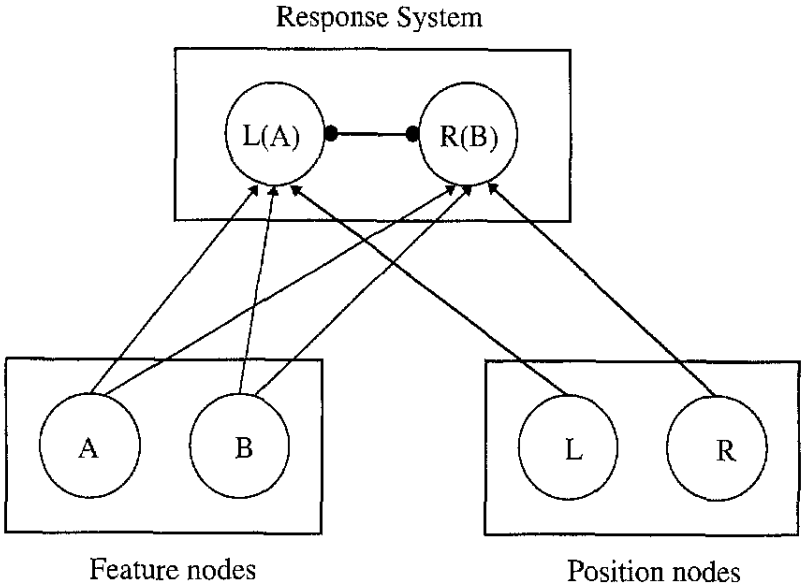
[Trappenberg, 2008]

# Simon effect

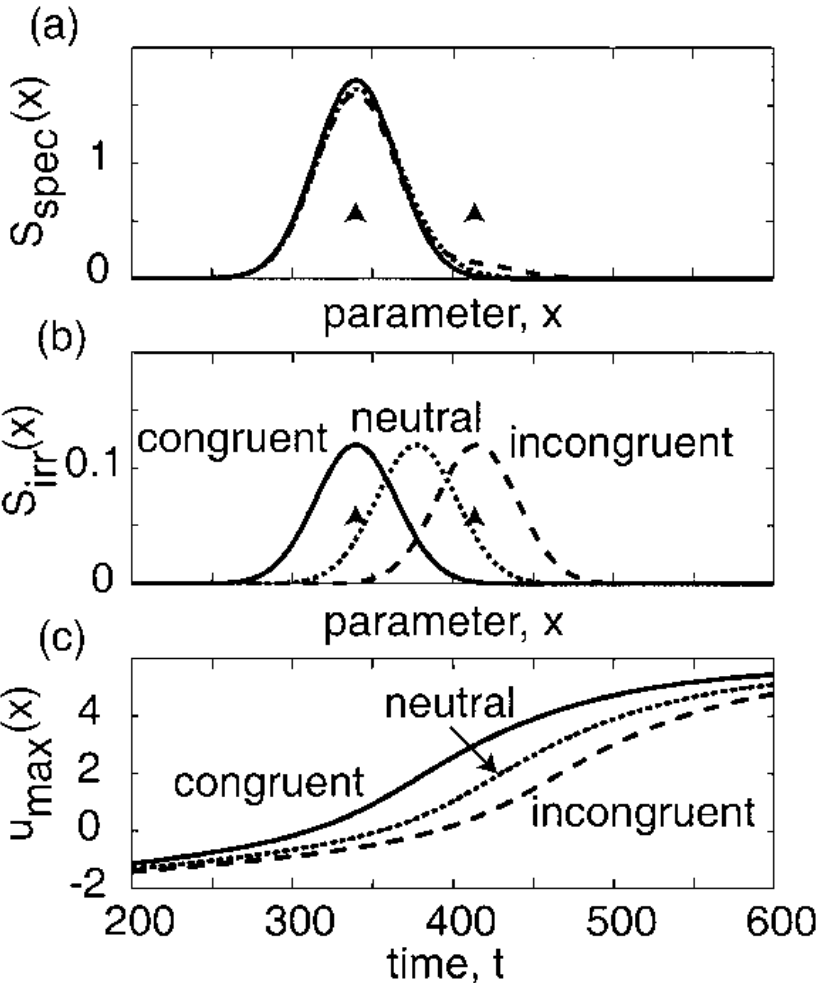


Relevant stimulus dimension: Color  
 Irrelevant stimulus dimension: Position

[Lu, Proctor, 1995]



[Zorzi, Umiltà, 1995]



[Erlhagen, Schöner, Psych Rev 2002]

# Program today

- Introduction [GS]
- Decision making and adaptation [Robert Schmidt]
- Experimental design [Raul Grieben]
- Experiments in the Tatool environment [Minseok Kang]
- Experimental statistics [Raul Grieben]
- Experimental statistics: hands-on [Minesok Kang]
- Forming work groups

# Program Tuesday

- Working on projects in groups
- Break-out sessions (your choice)
  - Experimental statistics 2 [Raul Grieben]
  - ANOVA [Stephan Sehring]
  - Post-hoc tests [Daniel Sabinasz]
- Hiking excursion

# Program Wednesday

- Group projects wrap up and prepare presentations
- Group presentations
- Discussion
  - decision making
  - theory-experiment relation
  - modeling vs. theory
  - .... what does it mean to understand decision making..